

## Annual Report - 2022-2023

## Govt. H. S. S. College, Magura

## Govt. H. S. S. College, Magura









## **Prof. Rezvi Zaman** Principal Govt. H. S. S College, Magura



## Message

Bangladesh has accomplished remarkable advances in different areas including Education. Since the COVID-19 pandemic circumstance is intimidating the advancement activities around the world, education area of Bangladesh has effectively been impacted. As shown by the UN, over 91% of understudies worldwide have been impacted by the brief organization termination. However, the college authority has been continuing with different drives to proceed with various initiatives to continue the process running by giving web-based classes to keep the students engaged with learning.

Govt. Huseyn Shaheed Suhrawardy College, Magura has executed various undertakings run by the CEDP (College Education Development Project) in the Coronavirus situation. The college CEDP group has organized the yearly endeavor plan for the next year, and they are attempting to realize the exercises as planned. However the circumstance under the pandemic is by all accounts depressing, I trust all that will be normal in near future and I am looking forward to seeing a stable environment for education.

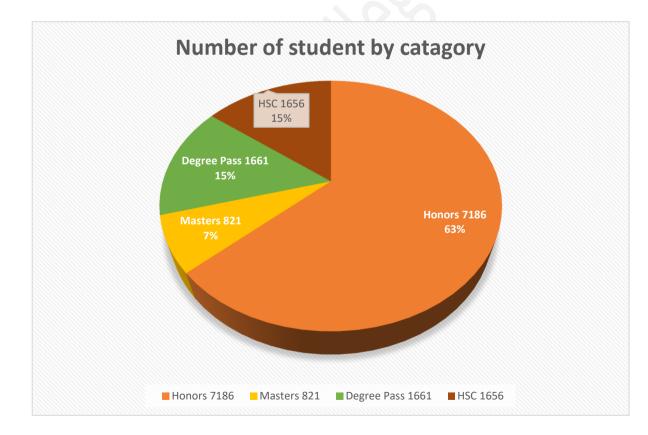
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### Chapter – 1

## Introduction

Government H. S. S. College, Magura, the traditional and best educational institution of Magura district under Khulna division. The college was established as non-government in 1940. It was later made Govt. college in 1979. Initially, higher secondary and undergraduate (pass) class were allowed, but now the college has introduced 14 Honors subjects and Masters Part-I and Part-II in 13 subjects. There are 11324 students at present; among them 7186 students (Male: 3382, Female: 3804) are in honors class, 821 students (Male: 358, Female: 463) are in Masters Class and 1661 students (Male: 582, Female: 1079) are in degree pass course. Beside this, 1656 students (Male: 1077, Female: 579) are taking education in HSC class.



### Chapter – 2

## 2.1: Brief History of the College

Govt. Huseyn Shaheed Suhrawardy College, Magura is a tertiary level educational institution located in an enchanted environment surrounded by greenery on 8.70 acres of land. The college is situated at the center of Magura town, just opposite of Magura Municipality office, a few hundred yards north of Vaina Moar, the junction of Magura, Jashore and Jhenaidah road.

It was first established as the Islamic Intermediate College (I. I. College) in 1940 by the efforts of many enthusiastic people of Magura and its environs. Its first academic activities officially started on 17 September, 1940 at Magura Abdul Gani Madrasa. Maulvi Mo khlesur Rahman, a competent superintendent of the



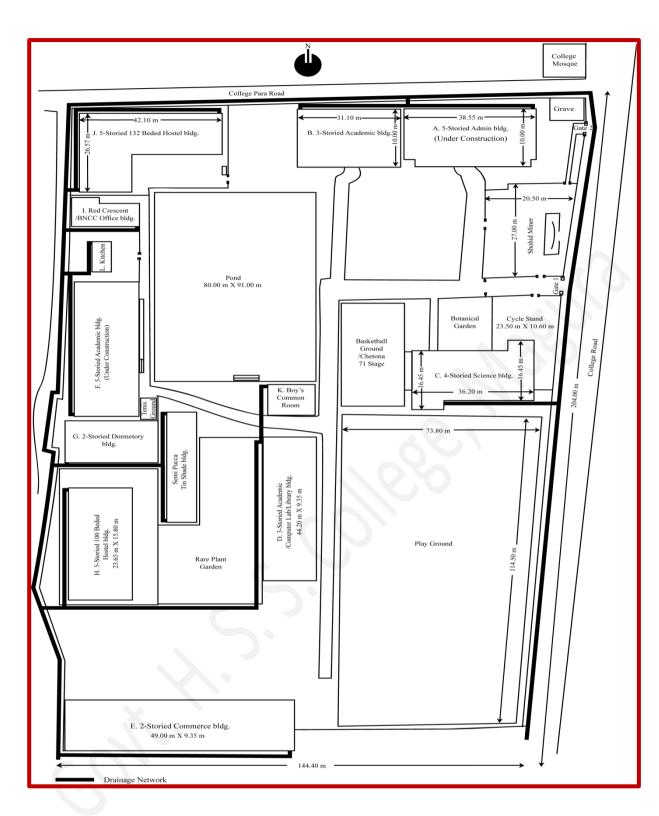
madrasa, took charge as the principal. The inaugural prayer "munajat" was performed by Hazrat Maulana Abu Bakkar Siddiqui, the Pir of Furfura Sharif. Thus, began the journey of the 4th oldest college in South-West Bengal.

Through various evolutions and developments since the establishment of the college, Government Huseyn Shaheed Suhrawardy College, Magura is now under the direct control of the Directorate of Secondary and Higher Education, under the Ministry of Education, Government of the People's Republic of Bangladesh. It is now an "A" category government educational institute which performs various courses such as higher secondary, Degree (Pass), Honours and masters course of various subjects.

In 1947, the Chief Minister of undivided Bengal, Huseyn Shaheed Suhrawardy, came to Magura with Randa Prasad Saha. Randa Prasad Saha announced the donation of Rs 5,000 in cash and ten tonnes of coal in a large public meeting at the college grounds and at the same meeting he proposed to name of the college after Chief Minister Huseyn Shaheed Suhrawardy. His proposal was accepted with the spontaneous support of the people present and the college was renamed as Huseyn Shaheed Suhrawardy College.

In 1952, the Islamic Intermediate college (I. I. College) was transformed into a general intermediate college. Then in 1956, B. A. class was opened. In 1962, I. Sc. and I. com and in 1964, B. Com classes were opened. Later in 1970, B. Sc course was opened and it became a full-fledged degree college. Subsequently, Honors courses were introduced in 5 subjects in 1998 and 9 subjects in two phases from the 2006-2007 academic year, a total of 14 Honors courses. In 2012, Masters final course in 9 subjects was introduced. At present more than 14000 students are studying in the college as regular, irregular and private students. At present, there are two modern computer labs where teachers and students are constantly receiving training on ICT.

The total land area of the college is 8.70 acres. There are 56 posts for first class BCS (Education) Cadre officers and 21 posts for 2nd, 3rd and 4th class staffs. Besides, due to the huge increase in the activities of the college, currently 48 irregular employees are employed.



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Image Showing at A Glance College Layout Diagram

### Chapter-3:

## **Overview of the college (Institutional and Academic):**

### 2.1 : Governance and Teaching Structure:

	Govt. H. S. S. College, Magura	a
Administration	Academic	Other Emplyee
Principal (Professor)-1	Associate Professor-13	Head Assistant cum accountant-1
Vice Principal (Professor)-1	Assistant Professor-14	Account assistant-1
	Lacturer-27	Office Assistant Cum Computer
	Librarian-0	Operator -1
	Assistant Liabrarian-1	Cashier-1, Store Keper-1
	Fisical Teacher-1	Electrician-1
	Demonstrator-3	Book Sortar-1
		Skilled bearer-3
		Office Sohayok-9, Cleaner-1
		Daily Basis Emolyee-46

## 2.2: Mission and Vision of the College:

- 1. Creating proper environment for quality education.
- 2. Improving learning and teaching facilities.
- 3. Establishing of Digital Content Management System.
- 4. Ensuring quality education.

- 5. Ensuring 100% Class attendance.
- 6. Providing Co-Curriculum activities.
- 7. Increasing passing rate.

The college was established on an intact area of 8.70 acre which is surrounded by a complete boundary wall. The college has an open space of 2.63 acres, a pond of 1.80 acres, a playground of 2.40 acres with two gardens of 0.35 acres, buildings of 0.95 acres, road of 0.45 acres, Shahid Minar of 0.12 acres. There are 5 academic buildings (1 five storied, 2 four storied, 1 three storied and 1 two storied) in this institution. Besides, one administrative building (5 storied), two student hostels, two common rooms (one female, one male) are also available in this institution.

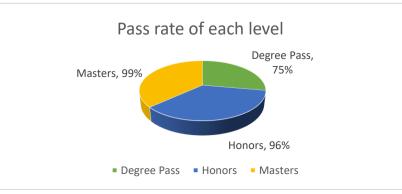
### 2.3 : List of department and academic programs:

S.L. No	Department Name	Academic Program	Number of Teacher	Student Enrolled in Honors & Masters	Student Enrolled in Degree Pass course
1.	Bengali	Honors and Masters	4	757	
2.	English	Honors and Masters	4	490	
3.	Economics	Honors and Masters	4	753	6
4.	Political Science	Honors and Masters	4	975	
5.	Islamic His. & Cul.	Honors and Masters	4	561	
6.	Islamic Studies	Honors and Masters	2	456	
7.	Philosophy	Honors and Masters	4	520	
8.	Accounting	Honors and Masters	4	877	1661
9.	Management	Honors and Masters	4	1008	
10.	Mathematics	Honors and Masters	4	333	
11.	Zoology	Honors and Masters	4	345	
12.	Physics	Honors and Masters	4	209	
13.	Chemistry	Honors and Masters	4	452	
14.	Botany	Honors and Masters	4	271	
		Total	54	8007	1661
	<u> </u>	evel : Degree Pass Course- Honors- Masters- Pass rate of each level	75% 96% 99%		

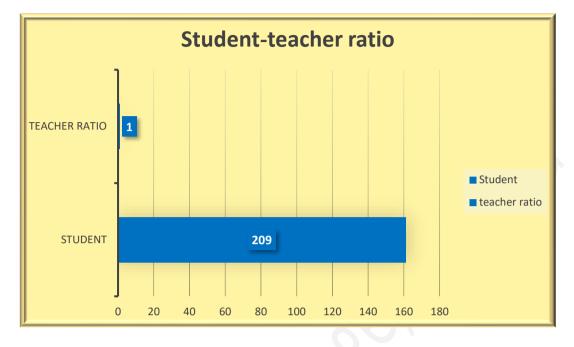
## 2.4 : Key Academic Statistics:

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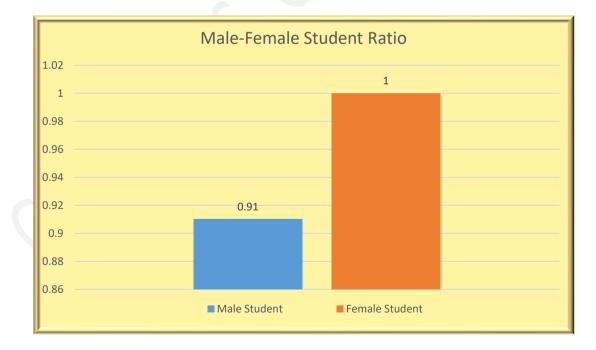
a) Pass rate of each level : Degree Pass Course-	75%
Honors-	96%
Masters-	99%



### b) Student-teacher ratio : 209 : 1



## c) Male-Female Student Ratio: Female 1 : Male 0.91



d) Stipend and Scholarship Students: 89

### 2.5: Infrastructure and Facility Profile of the college:

- A) Number of Class room : 42
- b) Student Dormitoriesc) Teacher's Dormitories
- d) Computer Lab : 03
- e) Science Lab : 05
- f) Auditorium : 0
- g) Gymnasium : 0
- h) Library
- i) Common Room : 01
- j) Teachers room : 01
- k) Girls Common room
- I) Toilet facilities for male students
- m) Toilet facilities for Female students
- n) Internet Access facilities
- o) Digital teaching facilities in classroom
- p) Availability of WIFI/hotspots
- q) Motor vehicles

: Yes (Moderate speed and facilities)

: Male-1 (Seat-100), Female-1 (130)

: Yes

:0

:01

:01

:14

: 02

: Yes (Computer Lab and Principal's Office room with Moderate speed) : No

## Chapter-3:

### **Highlights of the Year:**

### 3.1: Key Achievements and Highlights of the Year of the college:

Academic:

- Class Attendance of Student: 80%.
- Participation in the final examination: 96% with pass rate of 78%.
- Term Papers: 100% participation in submitting the term papers.
- Participation in In-course & Tutorial Examination: 98%.

#### In-house Training Program:

• ICT Department has been arranged in-house training program for 25 teachers and 25 staffs.

## **3.2:** Key Achievements and Highlights of the Year of the Department (for each department):

Departments arranged 10 national & international webinars focusing on academic issues and commemorating the centenary birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman. In spite of COVID-19 situation, all the departments continued their academic activities through virtual platform.

### **3.3: Highlights of student Activities of the Year:**

S.L. No	Name of events	Activities
1	Debate	Inter department debating program.
2	Cultural events	Literacy and cultural program.
3	Sports	Football, Badminton, Cricket, Basketball, Indore games, high jump, Long Jump, 100-meter race, 400- meter race, 800 Meter race, discus throw, shot put throw (boys), shot put throw (girls), relay race.
4	Social Activities	The Badhon arranged a blood donation camp in the last fiscal year. College unit of Rover Scouts and BNCC also play a great role to keep the campus clean once a month, take part disciplinary activities and marchpast during the celebration of the national days.
5	Community Engagement	Many students of this college have participated in some community programs such as vaccination, Disaster management, health and other social issues.

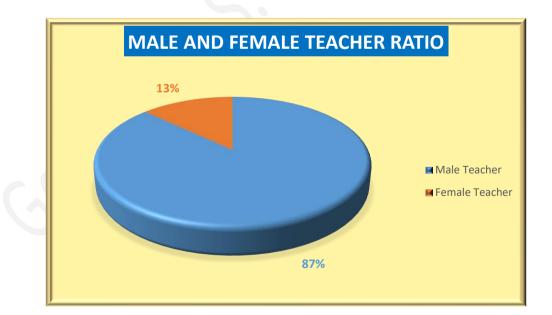
## 3.4: Key Achievements and Highlights of the Year of Institutional **Development Grant (IDG):**

FY	Package Name	Package Detail	Procurement Method	Remarks
2022-23	W-2	Interior design and related service with electrification for Multipurpose Lab and Principal's Office; Renovation and Refurbishment of two Classrooms, Central Library, wash room with electrification.	ОТМ	100% Completed
2022-23	G-11	Campus Network for Govt. H. S. S. College, Magura	ОТМ	100% Completed
2022-23	G-12	Internet Connectivity for Govt. H. S. S. College, Magura	ОТМ	100% Completed
2022-23	G-14	Supply of Digital Notice Board with installation for departments	ОТМ	100% Completed
2022-23	G-17	Supply of Furniture for departments	ОТМ	100% Completed
2022-23	G-2	Supply of Digital Smart Board for Classroom & Related Services for Govt. H. S. S. College, Magura	ОТМ	100% Completed
2023-24	G-18	Supply of Digital Smart Board and Projector & Related Services for Govt. H. S. S. College, Magura	ОТМ	90% Completed

## **Chapter-4: Teacher Development:**

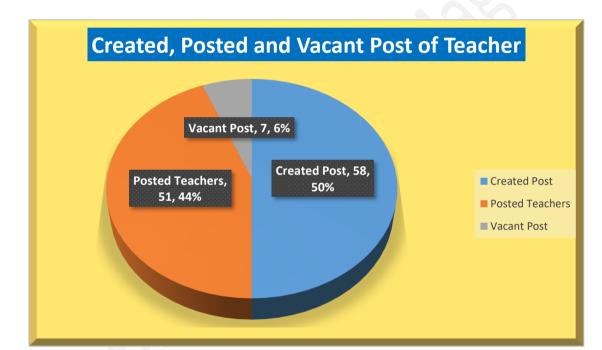
## 4.1: Overview of Teaching Force of the College (Number of teacher by subject and by gender):

S.L. No	Department Name	Male Teacher	Female Teacher	Total
1.	Bengali	4	1	5
2.	English	4	0	4
3.	Economics	4	0	4
4.	Political Science	4	0	4
5.	Islamic H. and Culture	4	0	4
6.	Islamic Studies	1	1	2
7.	Philosophy	3	0	3
8.	Accounting	4	0	4
9.	Management	4	0	4
10.	Mathematics	3	0	3
11.	Zoology	4	0	4
12.	Physics	3	1	4
13.	Chemistry	2	0	2
14.	Botany	3	2	5
	Total	46	6	52



Name of the post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	0	0	0
Associate Professor	13	13	0
Assistant Professor	14	14	0
Lecturer	27	23	5
Assistant Librarian	1	0	1
Demonstrator	4	2	1
Physical Teacher	1	1	0
Total	62	54	7

### 4.2: Number of Post at a Glance:



## 4.3: Educational Qualification of teacher's:

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Name of the post	Created Pos	t Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	0	0	0
Associate Professor	13	13	0
Assistant Professor	14	14	0
Lecturer	27	23	5
Assistant Librarian	1	0	1
Demonstrator	4	2	1
Physical Teacher	1	1	0
Total	62	54	7
	Vacant Post,		
Po Po 3: Educational Qualif	osted Teachers, 51, 44%	Created Post, 58, 50%	<ul> <li>Created Post</li> <li>Posted Teachers</li> <li>Vacant Post</li> </ul>
	isted Teachers, 51, 44%	Created Post, 58, 50%	Posted Teachers
3: Educational Qualif	sted Teachers, 51, 44%	Created Post, 58, 50%	<ul> <li>Posted Teachers</li> <li>Vacant Post</li> </ul>
3: Educational Qualif	isted Teachers, 51, 44%	Created Post, 58, 50% her's: Designation	Posted Teachers     Vacant Post     Educationa     Qualificatio
3: Educational Qualif Teacher's N Prof. Rezvi Zaman	isted Teachers, 51, 44%	Created Post, 58, 50% her's: Designation Principal (English)	<ul> <li>Posted Teachers</li> <li>Vacant Post</li> <li>Educational Qualification</li> <li>Masters</li> </ul>
3: Educational Qualif Teacher's N Prof. Rezvi Zaman Prof. Md. Moniruzza	isted Teachers, 51, 44%	Created Post, 58, 50% her's: Designation Principal (English) Vice Principal (History)	<ul> <li>Posted Teachers</li> <li>Vacant Post</li> <li>Vacational</li> <li>Qualification</li> <li>Masters</li> <li>Masters</li> </ul>
3: Educational Qualif Teacher's N Prof. Rezvi Zaman Prof. Md. Moniruzza Md. Niamul Karim	Fication of teachers	Created Post, 58, 50% her's: Designation Principal (English) Vice Principal (History) Professor, Economics	<ul> <li>Posted Teachers</li> <li>Vacant Post</li> <li>Vacant Post</li> <li>Educational Qualification</li> <li>Masters</li> <li>Masters</li> <li>Masters</li> </ul>
3: Educational Qualif Teacher's N Prof. Rezvi Zaman Prof. Md. Moniruzza Md. Niamul Karim Srish Chandra Sutroc Md. Ruhul Amin	sication of teachers, 51, 44%	Created Post, 58, 50% her's: Designation Principal (English) Vice Principal (History) Professor, Economics Professor, Philosophy	<ul> <li>Posted Teachers</li> <li>Vacant Post</li> <li>Vacational</li> <li>Qualification</li> <li>Masters</li> <li>Masters</li> <li>Masters</li> <li>Masters</li> </ul>
3: Educational Qualif Teacher's N Prof. Rezvi Zaman Prof. Md. Moniruzza Md. Niamul Karim Srish Chandra Sutroc	sted Teachers, 51, 44%	Created Post, 58, 50% her's: Designation Principal (English) Vice Principal (History) Professor, Economics Professor, Philosophy Professor, Physics	<ul> <li>Posted Teachers</li> <li>Vacant Post</li> <li>Vacant Post</li> </ul>

SL. No.	Teacher's Name	Designation	Educationa Qualificatio
9.	Laxman Kumar Saha	Associate Professor, Physics	Masters
10.	Dr. Md. Sazedul Islam	Associate Professor, Chemistry	PhD
11.	Abdul Oadud Biswas	Associate Professor, Accounting	Masters
12.	Md. Didar Ali Joarder	Associate Professor, Economics	Masters
13.	Md. Rafuqul Islam	Associate Professor, Mathematics	Masters
14.	Biplob Kormokar	Associate Professor, Zoology	Masters
15.	Md. Moniruzzaman	Associate Professor, Political Science	Masters
16.	Md. Rakib Hasan	Associate Professor, Is. H. and Cul.	Masters
17.	Md. Delowar Hossain Khan	Associate Professor Bengali	Masters
18.	Md. Taiabur Rahman	Associate Professor, Management	Masters
19.	Dr. K. M. Sofiqul Islam	Associate Professor, Mathematics	PhD
20.	Mihir Kanti Praminik	Associate Professor, Management	Masters
21.	Asalata Mollik	Assistant Professor, History	Masters
22.	S. M. Moklasur Rahman	Assistant Professor, Philosophy	Masters
23.	Md. Asaduzzaman	Assistant Professor, Political Science	Masters
24.	Uttom Kumar Biswas	Assistant Professor, English	Masters
25.	Md. Rabiul Islam	Assistant Professor, Bengali	Masters
26.	Uttom Kumar Gain	Assistant Professor, Accounting	Masters
27.	Chinmoy Mollik	Assistant Professor, Botany	Masters
28.	Roksana Parvin	Assistant Professor, Islamic Studies	Masters
29.	Umme Kulsum Nasrin	Assistant Professor, Botany	Masters
30.	Md. Kamal Hossain	Assistant Professor, Economics	Masters
31.	Md. Mizanur Rahman	Assistant Professor, Management	Masters
32.	Din Mohammad Chancal	Lecturer, Islamic Studies	Masters
33.	Md. Mahabubul Alam	Lecturer, Islamic His. and Cul.	Masters
34.	Samsur Nahar Runa	Lecturer, Physics	Masters
35.	Md. Touhid Ud Doulla	Lecturer, Philosophy	Masters
36.	Md. Alomgir Kabir	Lecturer, Chemistry	Masters
37.	Md. Abul Kalam Azad	Lecturer, Botany	Masters
38.	Sadia	Lecturer, Bengali	Masters
39.	Asim Kumar Roy	Lecturer, Bengali	Masters
40.	Mahmudul Hasan	Lecturer, Political Science	Masters
41.	Arup Kumar Majumder	Lecturer, Accounting	Masters
42.	Subash Rahut	Lecturer, Management	Masters
43.	Md. Nobi Maksud Asraf	Lecturer, Political Science	Masters
44.	Mohobbat Hossain	Lecturer, Accounting	Masters
45.	Md. Rajibul Hasan	Lecturer, Bengali	Masters

L. 0.	Teacher's Name		Desigr	nation	Educational Qualification
6. li	mran Nazir		Lecturer, Islamic Hi	is. and Cul.	Masters
7. N	Ad. Shahinur Rahman		Lecturer, Bengali		Masters
8. S	Suly Biswas		Lecturer, Economic	cs	Masters
9. B	Bikash Roy		Lecturer, Chemistry	у	Masters
0. N	Milon Kumar Biswas		Lecturer, Zoology		Masters
1. L	Liton Sarker		Lecturer, Chemistr	у	Masters
2. N	Aithun Kumar Biswas		Lecturer, Physics		Masters
3. N	/Id. Mintu Mia		Lecturer, Philosoph	ıy	Masters
4. N	/Id. Azizur Rahman Biswas		Lecturer, Mathema	atics	Masters
5. A	Avijit Kumar Mandal		Lecturer, Zoology	6)	Masters
6. N	/ld. Hasanuzzaman		Lecturer, ICT		Masters
	Posting, Transfer and P sting/Joining for the year (Number of teacher)	Tran	nsfer for the year mber of teacher)	Present Vacant	t Post
4.5:1 train	9 Teacher Professional De led):	velopm	4 nent Programs (Pro	6 ograms of teacher	rs
	Teacher Professional De		100	ograms of teacher	
train	Teacher Professional De		nent Programs (Pro	ograms of teacher	rs Duration
train SL	Teacher Professional De ed): Teacher's Name and	Pro	nent Programs (Pro Name of Profession	ograms of teacher nal Development ams	
train SL No.	Teacher Professional De ed): Teacher's Name and designation Md. Asaduzzaman, Assistant Professor,	Pro Pro Pro	nent Programs (Pro Name of Profession Progra	ograms of teacher nal Development ams nent in ICT Training	Duration
train SL No. 1.	Teacher Professional De ed): Teacher's Name and designation Md. Asaduzzaman, Assistant Professor, Political Science Md. Touhid Ud Doulla,	Prc Prc Prc Prc r.	nent Programs (Pro Name of Profession Progra ofessional Developm ogram	ograms of teacher nal Development ams nent in ICT Training nent in ICT Training	Duration 5 days
trainSLNo.1.2.	Teacher Professional De ed): Teacher's Name and designation Md. Asaduzzaman, Assistant Professor, Political Science Md. Touhid Ud Doulla, Lecturer, Philosophy Rachona Sikder, Lecture	Pro Pro Pro Pro r, Sul	nent Programs (Pro Name of Profession Progra ofessional Developm ogram	ograms of teacher nal Development ams nent in ICT Training nent in ICT Training Development	Duration 5 days 5 days
train           SL           No.           1.           2.           3.	Teacher Professional De ed): Teacher's Name and designation Md. Asaduzzaman, Assistant Professor, Political Science Md. Touhid Ud Doulla, Lecturer, Philosophy Rachona Sikder, Lecture Botany Mithun Kumar Biswas,	r, Sul	nent Programs (Pro Name of Profession Progra ofessional Developm ogram ofessional Developm ogram bject based content	ograms of teacher nal Development ams nent in ICT Training nent in ICT Training Development pment	Duration5 days5 days42 days
train           SL           No.           1.           2.           3.           4.	Teacher Professional De ed): Teacher's Name and designation Md. Asaduzzaman, Assistant Professor, Political Science Md. Touhid Ud Doulla, Lecturer, Philosophy Rachona Sikder, Lecture Botany Mithun Kumar Biswas, Lecturer, Physics Arup Kumar Majumder,	r, Sul Pro Pro Pro Pro Pro Pro Pro Pro	nent Programs (Pro Name of Profession Progra ofessional Developm ogram bject based content gital Content Developm ofessional Developm	ograms of teacher nal Development ms nent in ICT Training nent in ICT Training Development pment nent in ICT Training	Duration5 days5 days42 days21 days

### 4.4 : Posting, Transfer and Present Vacant Post:

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· 다만· 다만· 다만· 다만· 다만· 다만· 다만· 다만· 다

Posting/Joining for the year (Number of teacher)	Transfer for the year (Number of teacher)	Present Vacant Post
9	4	6

### 4.5: Teacher Professional Development Programs (Programs of teachers trained):

SL	Teacher's Name and	Name of Professional Development	Duration
No.	designation	Programs	Duration
1.	Md. Asaduzzaman, Assistant Professor, Political Science	Professional Development in ICT Training Program	5 days
2.	Md. Touhid Ud Doulla, Lecturer, Philosophy	Professional Development in ICT Training Program	5 days
3.	Rachona Sikder, Lecturer, Botany	Subject based content Development	42 days
4.	Mithun Kumar Biswas, Lecturer, Physics	Digital Content Development	21 days
5.	Arup Kumar Majumder, Lecturer, Accounting	Professional Development in ICT Training Program	5 days
6.	Md. Mintu Mia, Lecturer, Philosophy	Professional Development in ICT Training Program	5 days
7.	Md. Kamal Hossain, Assistant Professor, Economics	Subject based content Development	21 days

SL	Teacher's Name and Name of Professional Development			
No.	designation	Programs	Duration	
8.	Md. Mahabubul Alam,			
	Lecturer, Islamic History	Subject based content Development	21 days	
	and Culture			
9.	S. M. Moklasur Rahman,			
	Assistant Professor,	Subject based content Development	21 days	
	Philosophy			
10.	Mahmudul Hasan,	Subject based content Development	21 days	
	Lecturer, Political Science		ZI uays	
11.	Milon Kumar Biswas,	Subject based content Development	21 days	
	Lecturer, zoology	Subject based content Development		
12.	Md. Asif Islam, Lecturer,	Subject based content Development	21 days	
	Economics	Subject based content Development	ZI Udys	
13.	Mohobbat Hossain,	Subject based content Development	21 days	
	Lecturer, Accounting	Subject based content Development	ZIUdys	
14.	Din Mohommad Chancal,	Subject based content Development	21 days	
	Lecturer, Islamic Study	Subject based content Development	ZI Udys	
15.	Dr. Md. Alfaz Uddin,			
	Associate Professor, Is. H.	Subject based content Development	21 days	
	and Cul.			

## 4.6: Highlights of teacher development activities of the year:

- a) Subject based content Development;
- b) Digital Content Development;

- c) Professional Development in ICT Training Program;
- d) In-house training on Digital Content Development.

## Chapter-5: Budget and Finance:

**5.1: Summary of Annual Budget and Expenditure:** Descriptions of total allocation & expenditure of the fiscal year 2022-23 and the budget (actual demands) of the fiscal year 2021-22 are given below:

Financial	ncial Allocation Expenditur Due of 2022-23					•		
Code	Salary & Allowances	for the fiscal year 2021-22	e of the fiscal year 2021-22	the fiscal year 2021-22	Demands for the financial Year 2022-2023	Total Demands		
31	Rewards of Staffs							
3111101	Basic Salary of the officers	22840000	173795	2591600	24361800			
3111201	Basic Salary of the staffs	2942000	2385100	516940	3077040			
3111302	Travel Allowance	0	0	0	0			
3111306	Education Allowance	324000	255900	48900	336000			
3111310	Housing Rent Allowance	9484000	7388800	1354225	10060548			
3111311	Medical Allowance	9900000	752100	114600	1008000			
3111312	Telephone Allowance	36000	27000	3000	36000			
3111314	Tiffin Allowance	36000	25600	800	36000			
3111316	Washing Allowance	12000	12000	0	12000			
3111325	Festival Allowance	4297000	1651000	0	4573140			
3111327	Overtime Allowance	0	0	0	0			
3111328	Rest and Recreation Allowance	952000	502950	0	782020			
3111335	Bangla New Year Allowance	0	442070	0	470864			
3111338	Other Allowance	0	0	0	0			
32	Use of Goods & Services (A	Administrative	Expenditures	5)				
3211102	Clean cleanliness	10000	10000	0	200000			
3211106	Entertainment expenses	5000	5000	0	150000			
3211113	Electricity	1200000	1188167	0	600000			
3211115	Water	60000	48450	0	30000			
3211117	Internet/Telex/Fax	120000	119808	0	300000			
3211119	Postal	4000	4000	0	10000			
3211120	Telephone	80000	66666	0	100000			
3211127	Books and Magazines	170000	170000	0	500000			
3244101	Travel	400000	399928	0	500000			
3255101	Computer Accessories (Printing & Stationaries)	80000	80000	0	300000			

Financial			Allocation	Expenditur Due of		Demands for the fise 2022-23		iscal year
Code	Salary & Allowan	ces	for the fiscal year 2021-22	e of the fiscal year 2021-22	the fiscal year 2021-22	fina	ands for the ancial Year 022-2023	Total Demands
3255105	Other Stationaries (Printing & Stationa	ries)	145000	145000	0		500000	
3256102	Chemicals		250000	250000	0		500000	
3256103	Usable Articles		70000	70000	0		300000	
3256106	Dress (Materials)		60000	54000	0		100000	
3256107	Sports Items		100000	100000	0		400000	
3257301	Festivals		40000	40000	0		300000	
3258102	Repair and mainten of furniture	ance	10000	10000	0	0	500000	
3258103	Computer (Repairin Maintenance)	g and	75000	75000	0		300000	
38	Other Expenditures							
3821102	Land Development	Тах	80000	0	0	150000		
3821103	Urban Tax		1800000	180000	0		2000000	
Interface2021-22								
4112202	Computers and accessories		20000	20000	0	300000		
4112306	Laboratory Equipme	ent's	350000	350000	0	500000		
4112310	Office equipment		10000	10000	0		500000	
4112312	Education and Educational Materia	als	90000	90000	0		500000	
		Total	56052000	17102334	4630065		54293412	
other inc	mary of Annual come generation	n):	Tak	ole-1	ents tuitic			
Class/Year So		Se	ession & Admission Fees)			Total		
HSC 2 <sup>nd</sup> Year 20		202	21-2022		× 260		141180.	00
HSC 1 <sup>st</sup> Year 20		202	2-2023	534 × 260			138840.	
					T	otal	280020.	00
			Tal	ole-2				
			iat	JIE-Z				

## 5.2: Summary of Annual Revenues (Including Students tuition and fees and other income generation):

6

Table-1						
Class/Year	Session	No. of Students (Tuition	Total			
		& Admission Fees)	Total			
HSC 2 <sup>nd</sup> Year	2021-2022	543 × 260	141180.00			
HSC 1 <sup>st</sup> Year	2022-2023	534 × 260	138840.00			
		Total	280020.00			

Table-2						
Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total			

Degree Pass 1 <sup>st</sup> Year	2019-2020	723 × 325	234975.00
Degree Pass 2 <sup>nd</sup> Year	2020-2021	697 × 325	226525.00
Degree Pass 3 <sup>rd</sup> Year	2021-2022	241 × 325	78325.00
		Tota	l 539825.00

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Table-3							
Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total				
Honors 1 <sup>st</sup> Year	2021-2022	1775 × 325	576875.00				
Honors 2 <sup>nd</sup> Year	2020-2021	1868  imes 325	607100.00				
Honors 3 <sup>rd</sup> Year	2019-2020	1866 × 325	606450.00				
Honors 4 <sup>th</sup> Year	2018-2019	1677 × 325	545025.00				
	2335450.00						

#### Table-4

Table-4							
Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total				
Masters Part-I	2019-2020	136 × 390	53040.00				
Masters Final Part	2019-2020	685 × 390	267150.00				
		Total	320190.00				

### 5.3: Status of Annual Audits: N/A

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### Chapter-6: Concluding Remarks:

### 6.1: Overall Assessment of Performance of the Last Year and Key Targets for the Next

#### Year:

### a) Performance of the Last Year:

- 1. Completion of construction of new 5 storied administrative building.
- 2. Vertical extension of 6 no. academic building.
- 3. Completion of 2<sup>nd</sup> women hostel.
- 4. Construction of ring road in college campus.
- 5. Construction of new student shade.
- 6. Construction of badminton yard.
- 7. Completion of some programs about Mujib Borsha.
- 8. Purchase of Lab equipment.
- 9. Purchase of books.
- 10. Tree plantation.
- 11. Installation of biometric device for student's and employee's attendance.
- 12. Reformation of college website.
- 13. 13 teachers have taken training on Digital Content Development.
- 14. Subject based content Development.
- 15. Professional Development in ICT Training Program.

### b) Key Targets for the Next Year:

- a) Improving of teaching learning facilities;
- b) Renovation and refurbishment of classrooms, washrooms, library, laboratories, office rooms;
- c) Setting up multifunctional Lab;
- d) Renovation of subject-based Lab;
- e) Professional Development of Teachers and Staffs.
- f) Establishing connectivity and campus network;
- g) Establishing of Management Information System (MIS);
- h) Improving of infrastructure of the institution;
- i) Filling up the vacant post;
- j) Creating new post;

### 6.2: Key Challenges and Risks for the college:

- a) Inadequate planning and management practices;
- b) Poor quality and relevance of teaching and learning;
- c) Inadequate teaching learning facilities;
- d) Lack of linkage with the industry;
- e) Absence of quality assurance at the institution;
- f) Weak planning and management capacity for institutional development;
- g) Lack of resources and insufficient financial management;

#### 6.3: Recommendations:

- a) Improving of teaching learning facilities;
- b) Establishing connectivity and campus network;
- c) Establishing of Management Information System (MIS);
- d) Improving of infrastructure of the institution;
- e) Filling up the vacant post;
- f) Creating new post.

(Prof. Rezvi Zaman) Principal And IDG sub project Manager Govt. H. S. S. College Magura

## Chapter-7:

## Photo Gallery



**Class Room** 



D. Seminer Room



**Central Liabrary** 

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**Class Room** 



Multipurpose Computer Lab



**Main Gate** 

6



**1 No Administration Building** 



2 No Bhaban



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<image><section-header>



5 No Bhaban







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### **1 No Girls Hostel**



#### 2 No Girls Hostel



**Girls Common Room** 



판면면면면면

주盟

**Students Common Room** 



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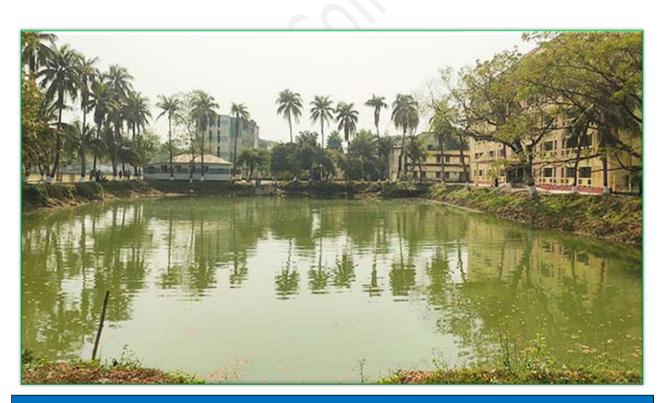
**Teacher's Council** 



<u> 같이 같이 하는 것은 것은 것은 것은 것은 것은 것은 것은 것</u>

**Covid-19 Vaccination Program** 

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**College Pond** 



**Principal Office Room** 

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# The End