

Annual Report - 2021-2022

Govt. H. S. S. College, Magura

Govt. H. S. S. College, Magura



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Principal
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Message

Bangladesh has accomplished remarkable advances in different areas including Education. Since the COVID-19 pandemic circumstance is intimidating the advancement activities around the world, education area of Bangladesh has effectively been impacted. As shown by the UN, over 91% of understudies worldwide have been impacted by the brief organization termination. However, the college authority has been continuing with different drives to proceed with various initiatives to continue the process running by giving web-based classes to keep the students engaged with learning.

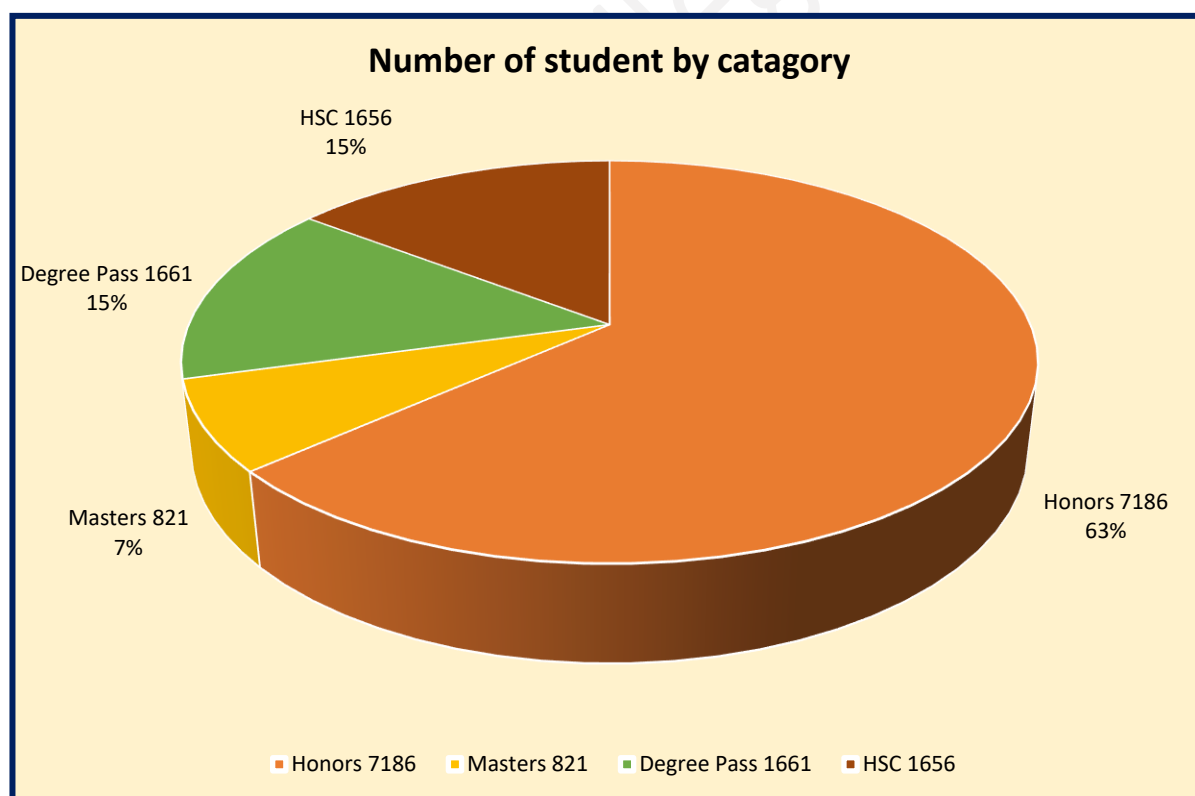
Govt. Huseyn Shaheed Suhrawardy College, Magura has executed various undertakings run by the CEDP (College Education Development Project) in the Coronavirus situation. The college CEDP group has organized the yearly endeavor plan for the next year, and they are attempting to realize the exercises as planned. However the circumstance under the pandemic is by all accounts depressing, I trust all that will be normal in near future and I am looking forward to seeing a stable environment for education.

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Chapter – 1

Introduction

Government H. S. S. College, Magura, the traditional and best educational institution of Magura district under Khulna division. The college was established as non-government in 1940. It was later made Govt. college in 1979. Initially, higher secondary and undergraduate (pass) class were allowed, but now the college has introduced 14 Honors subjects and Masters Part-I and Part-II in 13 subjects. There are 11324 students at present; among them 7186 students (Male: 3382, Female: 3804) are in honors class, 821 students (Male: 358, Female: 463) are in Masters Class and 1661 students (Male: 582, Female: 1079) are in degree pass course. Beside this, 1656 students (Male: 1077, Female: 579) are taking education in HSC class.

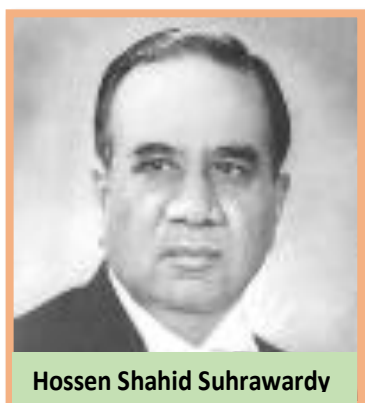


Chapter – 2

2.1: Brief History of the College

Govt. Huseyn Shaheed Suhrawardy College, Magura is a tertiary level educational institution located in an enchanted environment surrounded by greenery on 8.70 acres of land. The college is situated at the center of Magura town, just opposite of Magura Municipality office, a few hundred yards north of Vaina Moar, the junction of Magura, Jashore and Jhenaidah road.

It was first established as the Islamic Intermediate College (I. I. College) in 1940 by the efforts of many enthusiastic people of Magura and its environs. Its first academic activities officially started on 17 September, 1940 at Magura Abdul Gani Madrasa. Maulvi Mo khlesur Rahman, a competent superintendent of the



madrasa, took charge as the principal. The inaugural prayer “munajat” was performed by Hazrat Maulana Abu Bakkar Siddiqui, the Pir of Furfura Sharif. Thus, began the journey of the 4th oldest college in South-West Bengal.

Through various evolutions and developments since the establishment of the college, Government Huseyn Shaheed Suhrawardy College, Magura is now under the direct control of the Directorate of Secondary and Higher Education, under the Ministry of Education, Government of the People's Republic of Bangladesh. It is now an “A” category government educational institute which performs various courses such as higher secondary, Degree (Pass), Honours and masters course of various subjects.

In 1947, the Chief Minister of undivided Bengal, Huseyn Shaheed Suhrawardy, came to Magura with Randa Prasad Saha. Randa Prasad Saha announced the donation of Rs 5,000 in cash and ten tonnes of coal in a large public meeting at the college grounds and at the same meeting he proposed to name of the college after Chief Minister Huseyn Shaheed Suhrawardy. His proposal was accepted with the spontaneous support of the people present and the college was renamed as Huseyn Shaheed Suhrawardy College.

In 1952, the Islamic Intermediate college (I. I. College) was transformed into a general intermediate college. Then in 1956, B. A. class was opened. In 1962, I. Sc. and I. com and in 1964, B. Com classes were opened. Later in 1970, B. Sc course was opened and it became a full-fledged degree college. Subsequently, Honors courses were introduced in 5 subjects in 1998 and 9 subjects in two phases from the 2006-2007 academic year, a total of 14 Honors courses. In 2012, Masters final course in 9 subjects was introduced. At present more than 14000 students are studying in the college as regular, irregular and private students. At present, there are two modern computer labs where teachers and students are constantly receiving training on ICT.

The total land area of the college is 8.70 acres. There are 56 posts for first class BCS (Education) Cadre officers and 21 posts for 2nd, 3rd and 4th class staffs. Besides, due to the huge increase in the activities of the college, currently 48 irregular employees are employed.

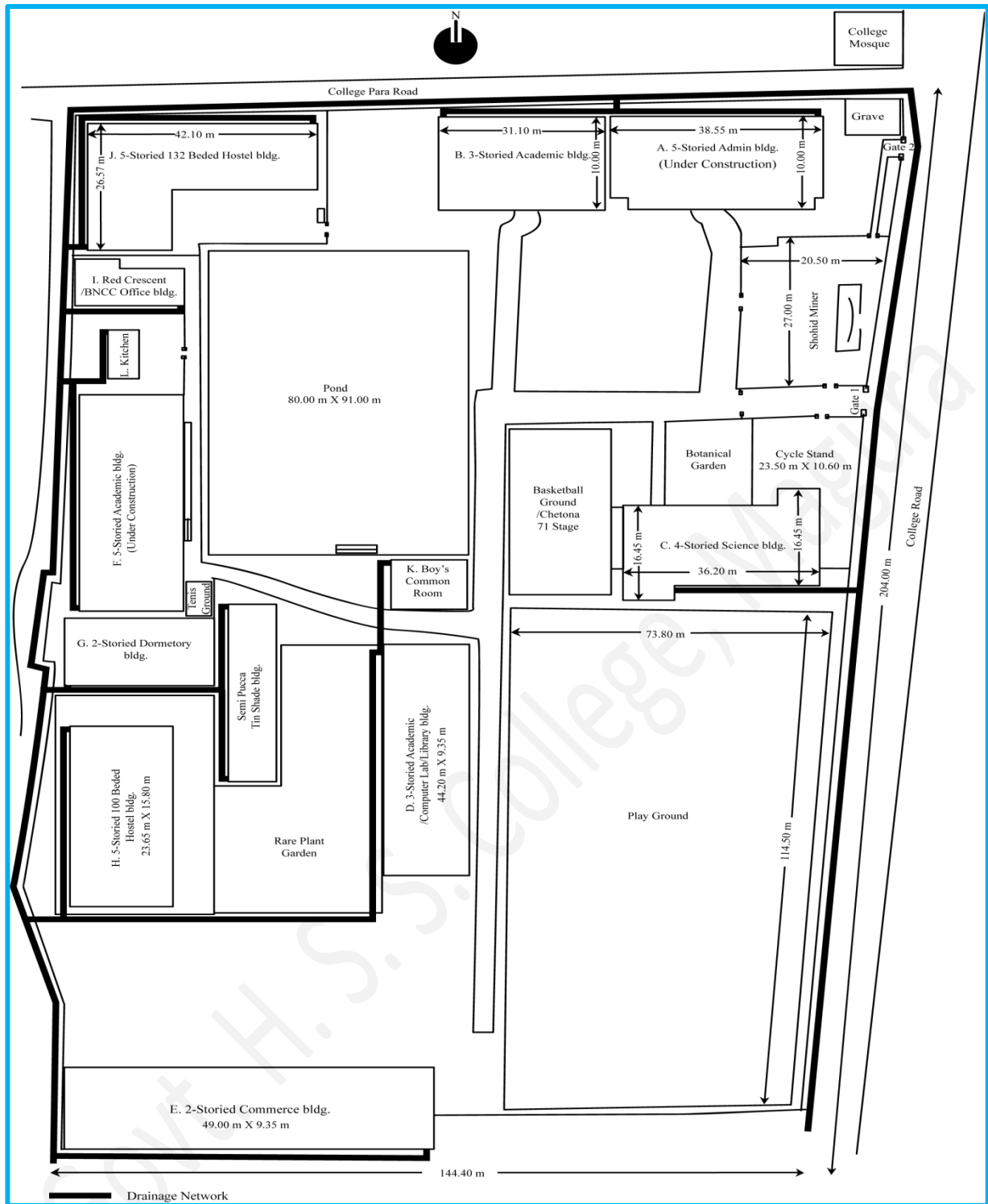
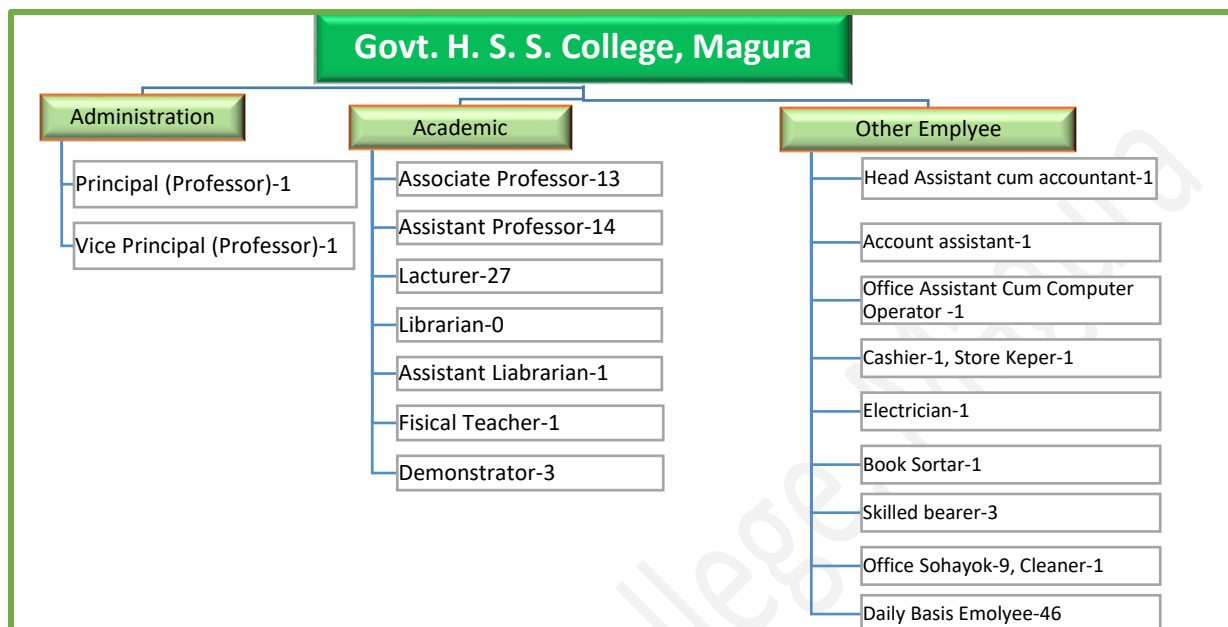


Image Showing at A Glance College Layout Diagram

Chapter-3:

Overview of the college (Institutional and Academic):

2.1 : Governance and Teaching Structure:



2.2: Mission and Vision of the College:

1. Creating proper environment for quality education.
2. Improving learning and teaching facilities.
3. Establishing of Digital Content Management System.
4. Ensuring quality education.
5. Ensuring 100% Class attendance.
6. Providing Co-Curriculum activities.
7. Increasing passing rate.

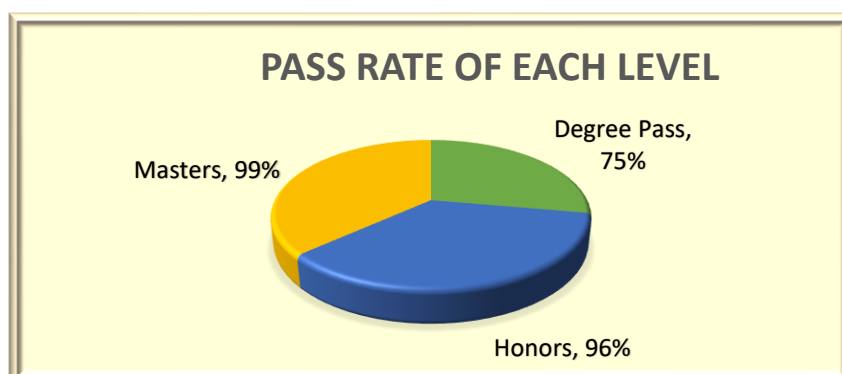
The college was established on an intact area of 8.70 acre which is surrounded by a complete boundary wall. The college has an open space of 2.63 acres, a pond of 1.80 acres, a playground of 2.40 acres with two gardens of 0.35 acres, buildings of 0.95 acres, road of 0.45 acres, Shahid Minar of 0.12 acres. There are 5 academic buildings (1 five storied, 2 four storied, 1 three storied and 1 two storied) in this institution. Besides, one administrative building (5 storied), two student hostels, two common rooms (one female, one male) are also available in this institution.

2.3 : List of department and academic programs:

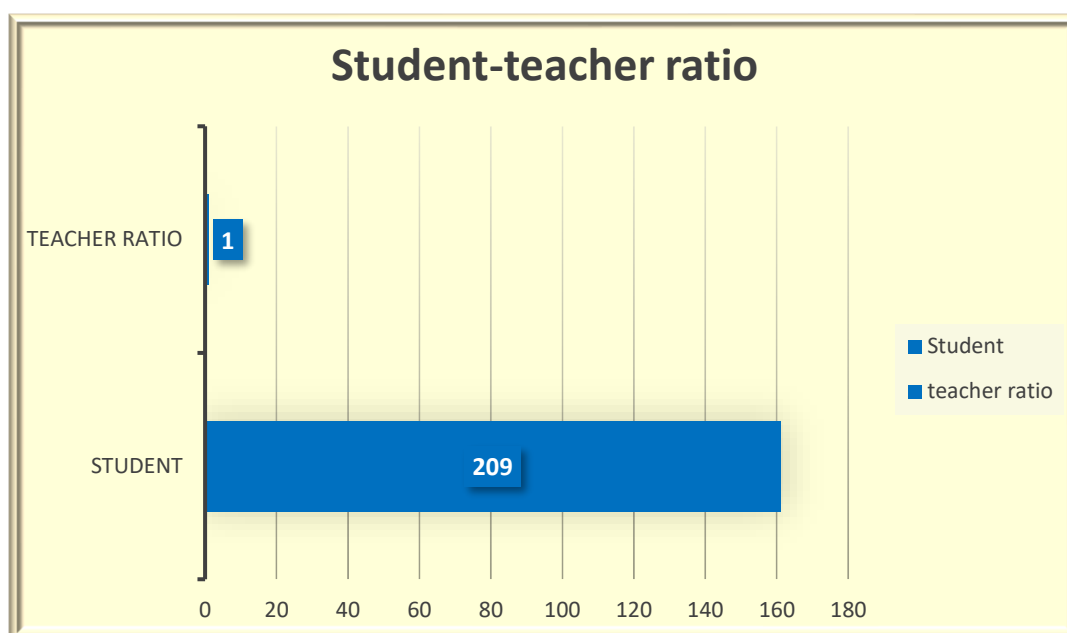
S.L. No	Department Name	Academic Program	Number of Teacher	Student Enrolled in Honors & Masters	Student Enrolled in Degree Pass course
1.	Bengali	Honors and Masters	4	757	1661
2.	English	Honors and Masters	4	490	
3.	Economics	Honors and Masters	4	753	
4.	Political Science	Honors and Masters	4	975	
5.	Islamic His. & Cul.	Honors and Masters	4	561	
6.	Islamic Studies	Honors and Masters	2	456	
7.	Philosophy	Honors and Masters	4	520	
8.	Accounting	Honors and Masters	4	877	
9.	Management	Honors and Masters	4	1008	
10.	Mathematics	Honors and Masters	4	333	
11.	Zoology	Honors and Masters	4	345	
12.	Physics	Honors and Masters	4	209	
13.	Chemistry	Honors and Masters	4	452	
14.	Botany	Honors and Masters	4	271	
Total			54	8007	1661

2.4 : Key Academic Statistics:

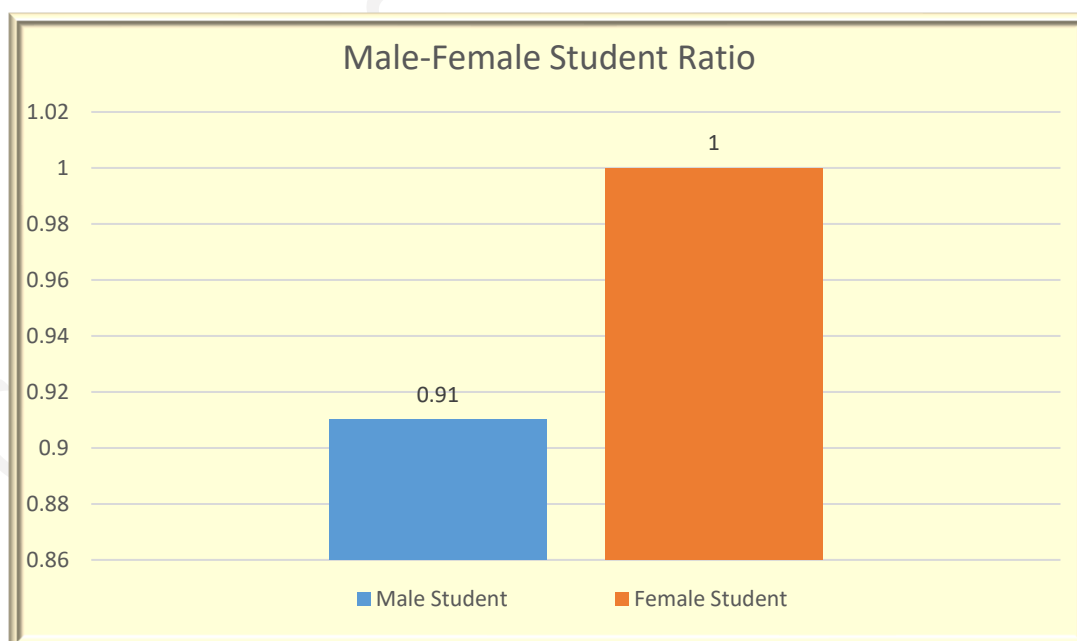
- a) Pass rate of each level : Degree Pass Course- 75%
Honors- 96%
Masters- 99%



b) Student-teacher ratio : 209 : 1



c) Male-Female Student Ratio: Female 1 : Male 0.91



d) Stipend and Scholarship Students: 89

2.5: Infrastructure and Facility Profile of the college:

A) Number of Class room	: 42
b) Student Dormitories	: Male-1 (Seat-100), Female-1 (130)
c) Teacher's Dormitories	: 0
d) Computer Lab	: 03
e) Science Lab	: 05
f) Auditorium	: 0
g) Gymnasium	: 0
h) Library	: 01
i) Common Room	: 01
j) Teachers room	: 01
k) Girls Common room	: 01
l) Toilet facilities for male students	: 14
m) Toilet facilities for Female students	: 02
n) Internet Access facilities	: Yes (Moderate speed and facilities)
o) Digital teaching facilities in classroom	: Yes
p) Availability of WIFI/hotspots	: Yes (Computer Lab and Principal's Office room with Moderate speed)
q) Motor vehicles	: No

Chapter-3:

Highlights of the Year:

3.1: Key Achievements and Highlights of the Year of the college:

Academic:

- Class Attendance of Student: 75%.
- Participation in the final examination: 96% with pass rate of 78%.
- Term Papers: 100% participation in submitting the term papers.
- Participation in In-course & Tutorial Examination: 98%.

In-house Training Program:

- ICT Department has been arranged in-house training program for 25 teachers and 25 staffs.

3.2: Key Achievements and Highlights of the Year of the Department (for each department):

Departments arranged 10 national & international webinars focusing on academic issues and commemorating the centenary birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman. In spite of COVID-19 situation, all the departments continued their academic activities through virtual platform.

3.3: Highlights of student Activities of the Year:

S.L. No	Name of events	Activities
1	Debate	Inter department debating program.
2	Cultural events	Literacy and cultural program.
3	Sports	Football, Badminton, Cricket, Basketball, Indore games, high jump, Long Jump, 100-meter race, 400-meter race, 800 Meter race, discus throw, shot put throw (boys), shot put throw (girls), relay race.
4	Social Activities	The Badhon arranged a blood donation camp in the last fiscal year. College unit of Rover Scouts and BNCC also play a great role to keep the campus clean once a month, take part disciplinary activities and marchpast during the celebration of the national days.
5	Community Engagement	Many students of this college have participated in some community programs such as vaccination, Disaster management, health and other social issues.

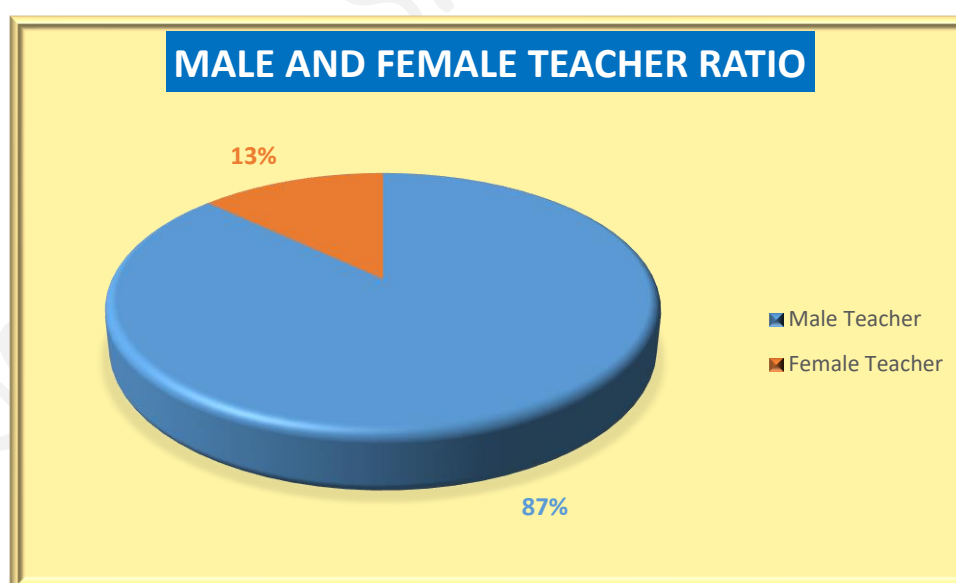
3.4: Key Achievements and Highlights of the Year of Institutional Development Grant (IDG):

FY	Package Name	Package Detail	Procurement Method	Remarks
2021-22	W-2	Interior design and related service with electrification for Multipurpose Lab and Principal's Office; Renovation and Refurbishment of two Classrooms, Central Library, wash room with electrification.	OTM	95% Completed
2021-22	G-6	Furniture & Fixtures for Class room, Library and Science departments.	OTM	100% Completed
2021-22	G-7	Desktop Computer, related Accessories and Services for e-Library	RFQ	100% Completed
2021-22	G-9	Air-conditioner for Multipurpose Lab with related service	RFQ	100% Completed
2021-22	G-10	Sound System with related services for Multipurpose Lab and Classrooms.	RFQ	100% Completed

Chapter-4: Teacher Development:

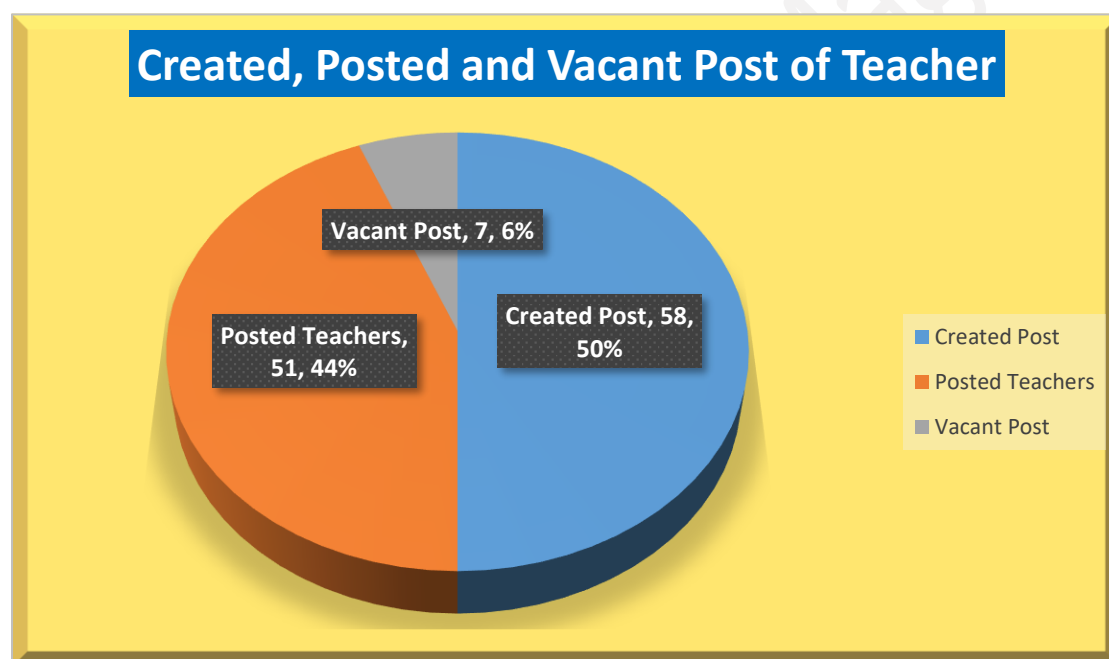
4.1: Overview of Teaching Force of the College (Number of teacher by subject and by gender):

S.L. No	Department Name	Male Teacher	Female Teacher	Total
1.	Bengali	4	1	5
2.	English	4	0	4
3.	Economics	4	0	4
4.	Political Science	4	0	4
5.	Islamic H. and Culture	4	0	4
6.	Islamic Studies	1	1	2
7.	Philosophy	3	0	3
8.	Accounting	4	0	4
9.	Management	4	0	4
10.	Mathematics	3	0	3
11.	Zoology	4	0	4
12.	Physics	3	1	4
13.	Chemistry	2	0	2
14.	Botany	3	2	5
Total		46	6	52



4.2: Number of Post at a Glance:

Name of the post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	0	0	0
Associate Professor	13	13	0
Assistant Professor	14	14	0
Lecturer	27	23	5
Assistant Librarian	1	0	1
Demonstrator	4	2	1
Physical Teacher	1	1	0
Total	62	54	7



4.3: Educational Qualification of teacher's:

SL. No.	Teacher's Name	Designation	Educational Qualification
1.	Prof. Md. Abdul Hakim Biswas	Principal (English)	Masters
2.	Prof. Dr. Md. Abu Bakkar Siddique	Vice Principal (History)	PhD
3.	Md. Niamul Karim	Professor, Economics	Masters
4.	Dr. Md. Alfaz Uddin	Associate Professor, Is. H. and Cul.	PhD
5.	Srish Chandra Sutrodhar	Associate Professor, Philosophy	Masters
6.	Md. Ruhul Amin	Associate Professor, Physics	Masters
7.	Dr. A. K. M. Nazrul Kabir	Associate Professor, Zoology	PhD
8.	Bikash Roy	Associate Professor, Bengali	Masters

SL. No.	Teacher's Name	Designation	Educational Qualification
9.	Sujit Sarkar	Associate Professor, Botany	Masters
10.	Mohammad Abu Sayed Mollah	Associate Professor, English	Masters
11.	Laxman Kumar Saha	Associate Professor, Physics	Masters
12.	Abdul Oadud Biswas	Associate Professor, Accounting	Masters
13.	Md. Didar Ali Joarder	Associate Professor, Economics	Masters
14.	Md. Rafuqul Islam	Associate Professor, Mathematics	Masters
15.	Biplob Kormokar	Associate Professor, Zoology	Masters
16.	Md. Moniruzzaman	Associate Professor, Political Science	Masters
17.	Md. Rakib Hasan	Associate Professor, Is. H. and Cul.	Masters
18.	Md. Delowar Hossain Khan	Associate Professor Bengali	Masters
19.	Md. Taiabur Rahman	Associate Professor, Management	Masters
20.	Dr. K. M. Sofiquil Islam	Associate Professor, Mathematics	PHD
21.	Mihir Kanti Praminik	Associate Professor, Management	Masters
22.	Asalata Mollik	Assistant Professor, History	Masters
23.	S. M. Moklasur Rahman	Assistant Professor, Philosophy	Masters
24.	Md. Asaduzzaman	Assistant Professor, Political Science	Masters
25.	Uttom Kumar Biswas	Assistant Professor, English	Masters
26.	Md. Rabiul Islam	Assistant Professor, Bengali	Masters
27.	Uttom Kumar Gain	Assistant Professor, Accounting	Masters
28.	Chinmoy Mollik	Assistant Professor, Botany	Masters
29.	Roksana Parvin	Assistant Professor, Islamic Studies	Masters
30.	Umme Kulsum Nasrin	Assistant Professor, Botany	Masters
31.	Md. Kamal Hossain	Assistant Professor, Economics	Masters
32.	Md. Mizanur Rahman	Assistant Professor, Management	Masters
33.	Din Mohammad Chancal	Lecturer, Islamic Studies	Masters
34.	Md. Mahabubul Alam	Lecturer, Islamic His. and Cul.	Masters
35.	Samsur Nahar Runa	Lecturer, Physics	Masters
36.	Md. Touhid Ud Doulla	Lecturer, Philosophy	Masters
37.	Md. Alomgir Kabir	Lecturer, Chemistry	Masters
38.	Md. Abul Kalam Azad	Lecturer, Botany	Masters
39.	Sadia	Lecturer, Bengali	Masters
40.	Asim Kumar Roy	Lecturer, Bengali	Masters
41.	Mahmudul Hasan	Lecturer, Political Science	Masters
42.	Arup Kumar Majumder	Lecturer, Accounting	Masters
43.	Subash Rahut	Lecturer, Management	Masters
44.	Md. Nobil Maksud Asraf	Lecturer, Political Science	Masters
45.	Mohobbat Hossain	Lecturer, Accounting	Masters

SL. No.	Teacher's Name	Designation	Educational Qualification
46.	Md. Rajibul Hasan	Lecturer, Bengali	Masters
47.	Imran Nazir	Lecturer, Islamic His. and Cul.	Masters
48.	Md. Shahinur Rahman	Lecturer, Bengali	Masters
49.	Suly Biswas	Lecturer, Economics	Masters
50.	Bikash Roy	Lecturer, Chemistry	Masters
51.	Milon Kumar Biswas	Lecturer, Zoology	Masters
52.	Liton Sarker	Lecturer, Chemistry	Masters
53.	Mithun Kumar Biswas	Lecturer, Physics	Masters
54.	Rachona Sikder	Lecturer, Botany	Masters
55.	Md. Mintu Mia	Lecturer, Philosophy	Masters
56.	Md. Azizur Rahman Biswas	Lecturer, Mathematics	Masters
57.	Avijit Kumar Mandal	Lecturer, Zoology	Masters
58.	Md. Hasanuzzaman	Lecturer, ICT	Masters

4.4 : Posting, Transfer and Present Vacant Post:

Posting/Joining for the year (Number of teacher)	Transfer for the year (Number of teacher)	Present Vacant Post
9	4	8

4.5: Teacher Professional Development Programs (Programs of teachers trained):

SL No.	Teacher's Name and designation	Name of Professional Development Programs	Duration
1.	Md. Asaduzzaman, Assistant Professor, Political Science	Professional Development in ICT Training Program	5 days
2.	Md. Touhid Ud Doulla, Lecturer, Philosophy	Professional Development in ICT Training Program	5 days
3.	Rachona Sikder, Lecturer, Botany	Subject based content Development	42 days
4.	Mithun Kumar Biswas, Lecturer, Physics	Digital Content Development	21 days
5.	Arup Kumar Majumder, Lecturer, Accounting	Professional Development in ICT Training Program	5 days
6.	Md. Mintu Mia, Lecturer, Philosophy	Professional Development in ICT Training Program	5 days

SL No.	Teacher's Name and designation	Name of Professional Development Programs	Duration
7.	Md. Kamal Hossain, Assistant Professor, Economics	Subject based content Development	21 days
8.	Md. Mahabubul Alam, Lecturer, Islamic History and Culture	Subject based content Development	21 days
9.	S. M. Moklasur Rahman, Assistant Professor, Philosophy	Subject based content Development	21 days
10.	Mahmudul Hasan, Lecturer, Political Science	Subject based content Development	21 days
11.	Milon Kumar Biswas, Lecturer, zoology	Subject based content Development	21 days
12.	Md. Asif Islam, Lecturer, Economics	Subject based content Development	21 days
13.	Mohobbat Hossain, Lecturer, Accounting	Subject based content Development	21 days
14.	Din Mohommad Chancal, Lecturer, Islamic Study	Subject based content Development	21 days
15.	Dr. Md. Alfaz Uddin, Associate Professor, Is. H. and Cul.	Subject based content Development	21 days

4.6: Highlights of teacher development activities of the year:

- a) Subject based content Development;
- b) Digital Content Development;
- c) Professional Development in ICT Training Program;
- d) In-house training on Digital Content Development.

Chapter-5: Budget and Finance:

5.1: Summary of Annual Budget and Expenditure: Descriptions of total allocation & expenditure of the fiscal year 2021-22 and the budget (actual demands) of the fiscal year 2020-21 are given below:

Financial Code	Salary & Allowances	Allocation for the fiscal year 2021-22	Expenditur e of the fiscal year 2021-22	Due of the fiscal year 2021-22	Demands for the fiscal year 2022-23	
					Demands for the financial Year 2022-2023	Total Demands
31	Rewards of Staffs					
3111101	Basic Salary of the officers	22840000	173795	2591600	24361800	
3111201	Basic Salary of the staffs	2942000	2385100	516940	3077040	
3111302	Travel Allowance	0	0	0	0	
3111306	Education Allowance	324000	255900	48900	336000	
3111310	Housing Rent Allowance	9484000	7388800	1354225	10060548	
3111311	Medical Allowance	9900000	752100	114600	1008000	
3111312	Telephone Allowance	36000	27000	3000	36000	
3111314	Tiffin Allowance	36000	25600	800	36000	
3111316	Washing Allowance	12000	12000	0	12000	
3111325	Festival Allowance	4297000	1651000	0	4573140	
3111327	Overtime Allowance	0	0	0	0	
3111328	Rest and Recreation Allowance	952000	502950	0	782020	
3111335	Bangla New Year Allowance	0	442070	0	470864	
3111338	Other Allowance	0	0	0	0	
32	Use of Goods & Services (Administrative Expenditures)					
3211102	Clean cleanliness	10000	10000	0	200000	
3211106	Entertainment expenses	5000	5000	0	150000	
3211113	Electricity	1200000	1188167	0	600000	
3211115	Water	60000	48450	0	30000	
3211117	Internet/Telex/Fax	120000	119808	0	300000	
3211119	Postal	4000	4000	0	10000	
3211120	Telephone	80000	66666	0	100000	
3211127	Books and Magazines	170000	170000	0	500000	
3244101	Travel	400000	399928	0	500000	
3255101	Computer Accessories (Printing & Stationaries)	80000	80000	0	300000	

Financial Code	Salary & Allowances	Allocation for the fiscal year 2021-22	Expenditure of the fiscal year 2021-22	Due of the fiscal year 2021-22	Demands for the fiscal year 2022-23	
					Demands for the financial Year 2022-2023	Total Demands
3255105	Other Stationaries (Printing & Stationaries)	145000	145000	0	500000	
3256102	Chemicals	250000	250000	0	500000	
3256103	Usable Articles	70000	70000	0	300000	
3256106	Dress (Materials)	60000	54000	0	100000	
3256107	Sports Items	100000	100000	0	400000	
3257301	Festivals	40000	40000	0	300000	
3258102	Repair and maintenance of furniture	10000	10000	0	500000	
3258103	Computer (Repairing and Maintenance)	75000	75000	0	300000	
38	Other Expenditures					
3821102	Land Development Tax	80000	0	0	150000	
3821103	Urban Tax	1800000	180000	0	2000000	
41	Financial Assets (Capital Expenditures)					
4112202	Computers and accessories	20000	20000	0	300000	
4112306	Laboratory Equipment's	350000	350000	0	500000	
4112310	Office equipment	10000	10000	0	500000	
4112312	Education and Educational Materials	90000	90000	0	500000	
Total		56052000	17102334	4630065	54293412	

5.2: Summary of Annual Revenues (Including Students tuition and fees and other income generation):

Table-1

Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total
HSC 2 nd Year	2021-2022	543 × 260	141180.00
HSC 1 st Year	2022-2023	534 × 260	138840.00
Total			280020.00

Table-2

Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total
------------	---------	--	-------

Degree Pass 1 st Year	2019-2020	723 × 325	234975.00
Degree Pass 2 nd Year	2020-2021	697 × 325	226525.00
Degree Pass 3 rd Year	2021-2022	241 × 325	78325.00
Total			539825.00

Table-3

Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total
Honors 1 st Year	2021-2022	1775 × 325	576875.00
Honors 2 nd Year	2020-2021	1868 × 325	607100.00
Honors 3 rd Year	2019-2020	1866 × 325	606450.00
Honors 4 th Year	2018-2019	1677 × 325	545025.00
Total			2335450.00

Table-4

Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total
Masters Part-I	2019-2020	136 × 390	53040.00
Masters Final Part	2019-2020	685 × 390	267150.00
Total			320190.00

5.3: Status of Annual Audits: N/A

Chapter-6:

Concluding Remarks:

6.1: Overall Assessment of Performance of the Last Year and Key Targets for the Next Year:

a) Performance of the Last Year:

1. Completion of construction of new 5 storied administrative building.
2. Vertical extension of 6 no. academic building.
3. Completion of 2nd women hostel.
4. Construction of ring road in college campus.
5. Construction of new student shade.
6. Construction of badminton yard.
7. Completion of some programs about Mujib Borsha.
8. Purchase of Lab equipment.
9. Purchase of books.
10. Tree plantation.
11. Installation of biometric device for student's and employee's attendance.
12. Reformation of college website.
13. 13 teachers have taken training on Digital Content Development.
14. Subject based content Development.
15. Professional Development in ICT Training Program.

b) Key Targets for the Next Year:

- a) Improving of teaching learning facilities;
- b) Renovation and refurbishment of classrooms, washrooms, library, laboratories, office rooms;
- c) Setting up multifunctional Lab;
- d) Renovation of subject-based Lab;
- e) Professional Development of Teachers and Staffs.
- f) Establishing connectivity and campus network;
- g) Establishing of Management Information System (MIS);
- h) Improving of infrastructure of the institution;
- i) Filling up the vacant post;
- j) Creating new post;

6.2: Key Challenges and Risks for the college:

- a) Inadequate planning and management practices;
- b) Poor quality and relevance of teaching and learning;
- c) Inadequate teaching learning facilities;
- d) Lack of linkage with the industry;
- e) Absence of quality assurance at the institution;
- f) Weak planning and management capacity for institutional development;
- g) Lack of resources and insufficient financial management;

6.3: Recommendations:

- a) Improving of teaching learning facilities;
- b) Establishing connectivity and campus network;
- c) Establishing of Management Information System (MIS);
- d) Improving of infrastructure of the institution;
- e) Filling up the vacant post;
- f) Creating new post.



(Prof. Md. Abdul Hakim Biswas)
Principal
And IDG sub project Manager
Govt. H. S. S. College
Magura

Chapter-7:

Photo Gallery



Class Room



D. Seminar Room



Central Library



Class Room



Multipurpose Computer Lab





Main Gate



1 No Administration Building



2 No Bhaban



3 No Bhaban



4 No Bhaban



5 No Bhaban



6 No Bhaban



1 No Girls Hostel Gate



1 No Girls Hostel



2 No Girls Hostel



Girls Common Room



Students Common Room



Shahid Minar



Play Ground



Central Library



Central Library



Teacher's Council



Principal Office Room



Covid-19 Vaccination Program



College Pond

The End