Institutional Annual Report

College Name: Govt. H. S. S. College, Magura

Year: 2020-2021

Prof. Debabrata Ghosh
Principal
Govt. H. S. S College, Magura

Message

Bangladesh has accomplished remarkable advances in different areas including Education. Since the COVID-19 pandemic circumstance is intimidating the advancement activities around the world, education area of Bangladesh has effectively been impacted. As shown by the UN, over 91% of understudies worldwide have been impacted by the brief organization termination. However, the college authority has been continuing with different drives to proceed with various initiatives to continue the process running by giving web-based classes to keep the students engaged with learning.
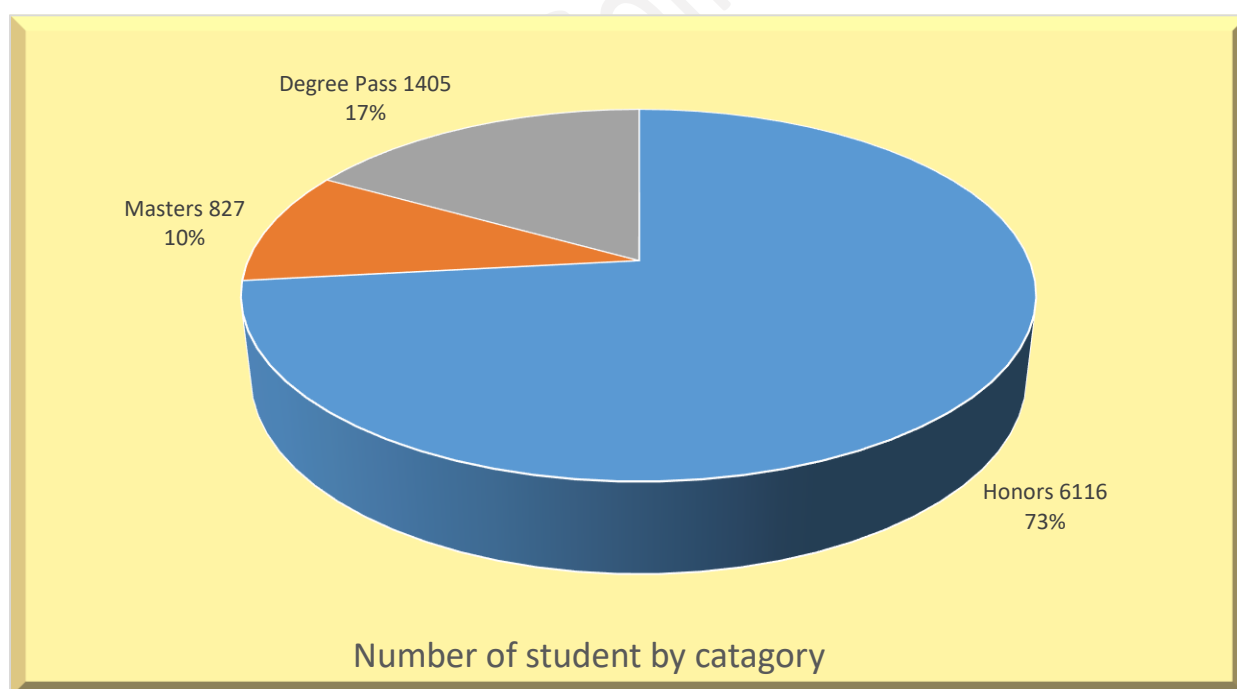
Govt. Huseyn Shaheed Suhrawardy College, Magura has executed various undertakings run by the CEDP (College Education Development Project) in the Coronavirus situation. The college CEDP group has organized the yearly endeavor plan for the next year, and they are attempting to realize the exercises as planned. However the circumstance under the pandemic is by all accounts depressing, I trust all that will be normal in near future and I am looking forward to seeing a stable environment for education.

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Introduction

Government H. S. S. College, Magura, the traditional and best educational institution of Magura district under Khulna division. The college was established as non-government in 1940. It was later made Govt. college in 1979. Initially, higher secondary and undergraduate (pass) class were allowed, but now the college has introduced 14 Honors subjects and Masters Part-I and Part-II in 13 subjects. There are 8348 students at present; among them 6116 students (Male: 2792, Female: 3324) are in honors class, 827 students (Male: 502, Female: 325) are in Masters Class and 1405 students (Male: 803, Female: 602) are in degree pass course. Beside this, 1716 students (Male: 1202, Female: 514) are taking education in HSC class.

Degree Pass 1405
17%

Masters 827
10%

Honors 6116
73%

Number of student by catagory

Chapter – 2

2.1: Brief History of the College

Govt. Huseyn Shaheed Suhrawardy College, Magura is a tertiary level educational institution located in an enchanted environment surrounded by greenery on 8.70 acres of land. The college is situated at the center of Magura town, just opposite of Magura Municipality office, a few hundred yards north of Vaina Moar, the junction of Magura, Jashore and Jhenaidah road.

It was first established as the Islamic Intermediate College (I. I. College) in 1940 by the efforts of many enthusiastic people of Magura and its environs. Its first academic activities officially started on 17 September, 1940 at Magura Abdul Gani Madrasa. Maulvi Mo khlesur Rahman, a competent superintendent of the

Hossen Shahid Suhrawardy   **Ranadaprasad Saha**   জনাব মৌলভী মোখলেছর রহমান
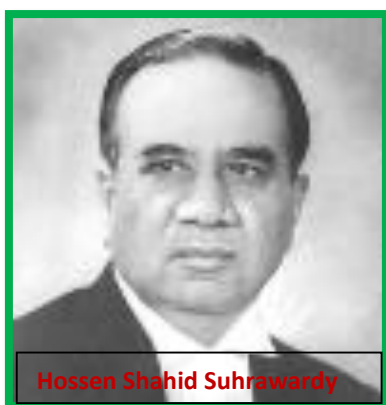
madrasa, took charge as the principal. The inaugural prayer "munajat" was performed by Hazrat Maulana Abu Bakkar Siddiqui, the Pir of Furfura Sharif. Thus, began the journey of the 4th oldest college in South-West Bengal.

Through various evolutions and developments since the establishment of the college, Government Huseyn Shaheed Suhrawardy College, Magura is now under the direct control of the Directorate of Secondary and Higher Education, under the Ministry of Education, Government of the People's Republic of Bangladesh. It is now an "A" category government educational institute which performs various courses such as higher secondary, Degree (Pass), Honours and masters course of various subjects.

In 1947, the Chief Minister of undivided Bengal, Huseyn Shaheed Suhrawardy, came to Magura with Randa Prasad Saha. Randa Prasad Saha announced the donation of Rs 5,000 in cash and ten tonnes of coal in a large public meeting at the college grounds and at the same meeting he proposed to name of the college after Chief Minister Huseyn Shaheed Suhrawardy. His proposal was accepted with the spontaneous support of the people present and the college was renamed as Huseyn Shaheed Suhrawardy College.

In 1952, the Islamic Intermediate college (I. I. College) was transformed into a general intermediate college. Then in 1956, B. A. class was opened. In 1962, I. Sc. and I. com and in 1964, B. Com classes were opened. Later in 1970, B. Sc course was opened and it became a full-fledged degree college. Subsequently, Honors courses were introduced in 5 subjects in 1998 and 9 subjects in two phases from the 2006-2007 academic year, a total of 14 Honors courses. In 2012, Masters final course in 9 subjects was introduced. At present more than 14000 students are studying in the college as regular, irregular and private students.
At present, there are two modern computer labs where teachers and students are constantly receiving training on ICT.

The total land area of the college is 8.70 acres. There are 56 posts for first class BCS (Education) Cadre officers and 21 posts for 2nd, 3rd and 4th class staffs. Besides, due to the huge increase in the activities of the college, currently 48 irregular employees are employed.

N

College Mosque

College Para Road

Grave

Gate 2

42.10 m

J. 5-Storied 132 Beded Hostel bldg.

26.57 m

31.10 m

B. 3-Storied Academic bldg.

10.00 m

38.55 m

A. 5-Storied Admin bldg.
(Under Construction)

10.00 m

20.50 m

I. Red Crescent
/BNCC Office bldg.

27.00 m

Shohid Miner

L. Kitchen

Pond
80.00 m X 91.00 m

Botanical
Garden

Cycle Stand
23.50 m X 10.60 m

Gate 1

F. 5-Storied Academic bldg.
(Under Construction)

Basketball
Ground
/Chetona
71 Stage

16.45 m

C. 4-Storied Science bldg.

16.45 m

36.20 m

K. Boy's
Common
Room

College Road

204.00 m

Tenis Ground

G. 2-Storied Dormetory
bldg.

Semi Pucca
Tin Shade bldg.

73.80 m

H. 5-Storied 100 Beded
Hostel bldg.
23.65 m X 15.80 m

Rare Plant
Garden

D. 3-Storied Academic
/Computer Lab/Library bldg.
44.20 m X 9.35 m

Play Ground

114.50 m

E. 2-Storied Commerce bldg.
49.00 m X 9.35 m

144.40 m

Drainage Network

Image Showing At A Glance College Layout Diagram

Chapter-3:

Overview of the college (Institutional and Academic):

2.1 : Governance and Teaching Structure:

Govt. H. S. S. College, Magura

Administration
- Principal (Professor)-1
- Vice Principal (Professor)-1

Academic
- Associate Professor-13
- Assistant Professor-14
- Lacturer-27
- Librarian-1
- Assistant Liabrarian
- Fisical Teacher-1
- Demonstrator-3

Other Emplyee
- Head Assistant cum accountant-1
- Account assistant-1
- Office Assistant Cum Computer Operator -1
- Cashier-1, Store Keper-1
- Electrician-1
- Book Sortar-1
- Skilled bearer-3
- Office Sohayok-9, Cleaner-1
- Daily Basis Emolyee-46

2.2: Mission and Vision of the College:

1. Creating proper environment for quality education.
2. Improving learning and teaching facilities.
3. Establishing of Digital Content Management System.
4. Ensuring quality education.
5. Ensuring 100% Class attendance.
6. Providing Co-Curriculum activities.
7. Increasing passing rate.

The college was established on an intact area of 8.70 acre which is surrounded by a complete boundary wall. The college has an open space of 2.63 acres, a pond of 1.80 acres, a playground of 2.40 acres with two gardens of 0.35 acres, buildings of 0.95 acres, road of 0.45 acres, Shahid Minar of 0.12 acres. There are 5 academic buildings (1 five storied, 2 four storied, 1 three storied and 1 two storied) in this institution. Besides, one administrative building (5 storied), two student hostels, two common rooms (one female, one male) are also available in this institution.
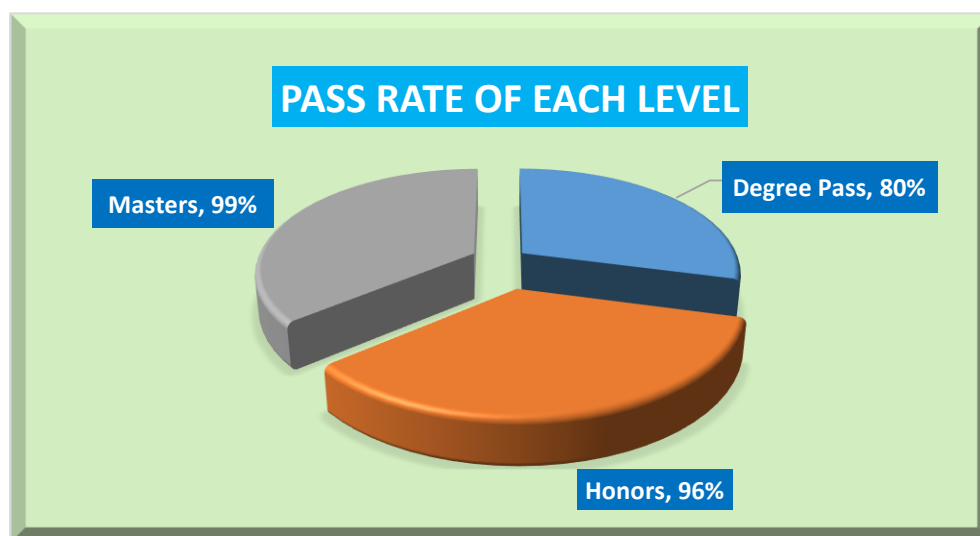
2.3 : List of department and academic programs:

S.L. No	Department Name	Academic Program	Number of Teacher	Student Enrolled in Honors & Masters	Student Enrolled in Degree Pass course
1.	Bengali	Degree, Honors and Masters	4	606	
2.	English	Degree, Honors and Masters	4	485	
3.	Economics	Degree, Honors and Masters	4	654	
4.	Political Science	Degree, Honors and Masters	4	889	
5.	Islamic His. and Cul.	Degree, Honors and Masters	4	437	
6.	Islamic Studies	Degree, Honors and Masters	2	336	
7.	Philosophy	Degree, Honors and Masters	4	447	1405
8.	Accounting	Degree, Honors and Masters	4	957	
9.	Management	Degree, Honors and Masters	4	900	
10.	Mathematics	Degree, Honors and Masters	4	267	
11.	Zoology	Degree, Honors and Masters	4	221	
12.	Physics	Degree, Honors and Masters	4	168	
13.	Chemistry	Degree, Honors and Masters	4	357	
14.	Botany	Degree, Honors and Masters	4	219	
		Total	54	6943	1405

2.4 : Key Academic Statistics:

a) Pass rate of each level : Degree Pass Course-   80%

Honors-   96%

Masters-   99%

b)

PASS RATE OF EACH LEVEL

Masters, 99%
Degree Pass, 80%
Honors, 96%

Student-teacher ratio : 161:1

Student-teacher ratio

TEACHER RATIO — 1
STUDENT — 161

Student
teacher ratio

0 20 40 60 80 100 120 140 160 180

c) Male-Female Student Ratio: 1:1.13
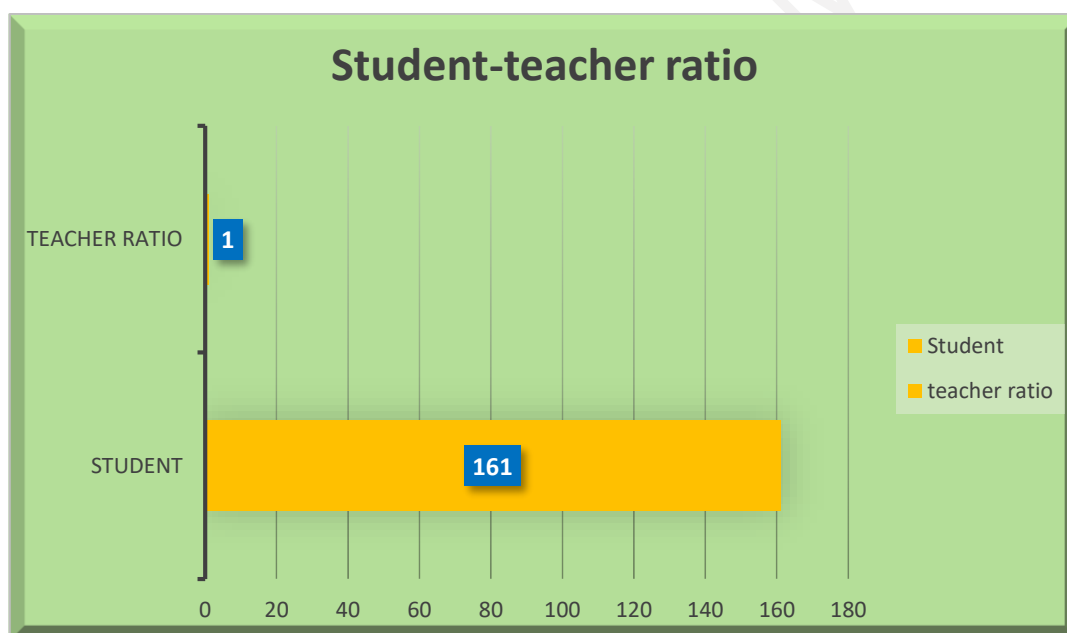
Male-Female Student Ratio
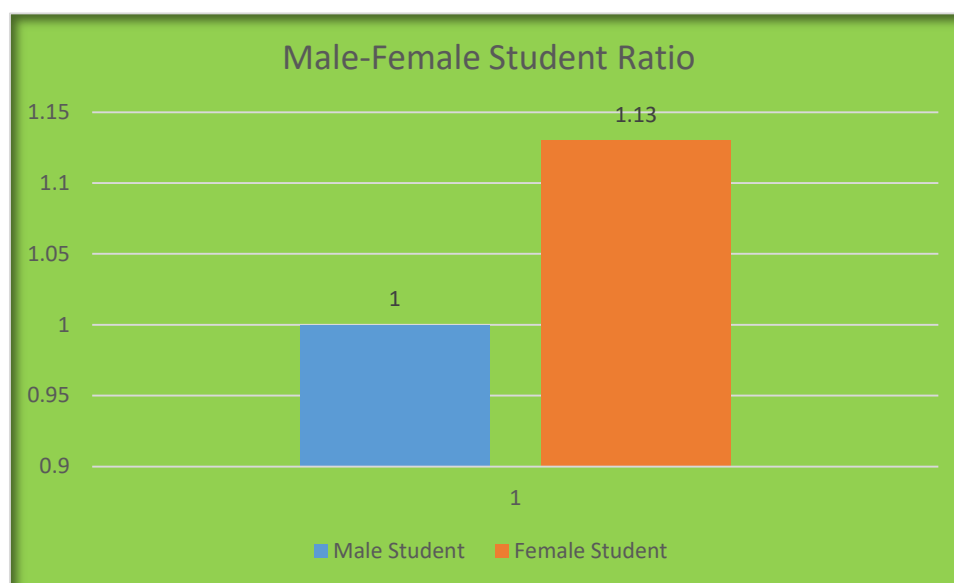
d) Stipend and Scholarship Students: 84

2.5: Infrastructure and Facility Profile of the college:

A) Number of Class room : 42

b) Student Dormitories : Male-1 (Seat-100), Female-1 (130)

c) Teacher's Dormitories : Nill

d) Computer Lab : 02

e) Science Lab : 05

f) Auditorium : Nill

g) Gymnasium : Nill

h) Library : 01

i) Common Room : 01

j) Teachers room : 01

k) Girls Common room : 01

l) Toilet facilities for male students : 14

m) Toilet facilities for Female students : 02

n) Internet Access facilities   : Yes (Poor speed and facilities)

o) Digital teaching facilities in classroom   : Yes

p) Availability of WIFI/hotspots   : No

q) Motor vehicles   : No

Chapter-3:

Highlights of the Year:

3.1: Key Achievements and Highlights of the Year of the college:

1. Completion of construction of a new 5 storied administrative building.

2. Vertical extension of 6 no. academic building.

3. Completion of 2nd women hostel.

4. Construction of ring road in college campus.

5. Construction of new student shade.

6. Construction of badminton yard.

7. Completion of some programs about Mujib Borsha.

8. Purchase of Lab equipment.

9. Purchase of books.

10. Tree plantation.

11. Installation of biometric device for student's and employee's attendance.

12. Reformation of college website.

3.2: Key Achievements and Highlights of the Year of the Department (for each department):

S.L. No	Department Name	Achievement
1.	Bengali	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection. b. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
2.	English	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection. b. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
3.	Economics	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection. b. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has

S.L. No	Department Name	Achievement
		increased the interest of new students in this college.
4.	Political Science	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection. b. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
5.	Islamic History and Culture	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection. b. Laptop and desktop computers and books from CEDP sub-project have been adopted which have been of great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
6.	Islamic Studies	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection. b. Laptop and desktop computers and books from CEDP sub-project have been adopted which have been of great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
7.	Philosophy	a. During COVID-19 pandemic situation we conducted classes successfully through online by

S.L. No	Department Name	Achievement
		establishing of digital studio and upgrading of internet connection. b. Laptop and desktop computers and books from CEDP sub-project have been adopted which have been of great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
8.	Accounting	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection. b. Laptop and desktop computers and books from CEDP sub-project have been adopted which have been of great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
9.	Management	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection. b. Laptop and desktop computers and books from CEDP sub-project have been adopted which have been of great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
10.	Mathematics	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection.

S.L. No	Department Name	Achievement
		b. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. c. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
11.	Zoology	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection and upgrading of internet connection. b. Purchasing of books, chemicals, instrument, painting of office room, upgrading of electrification of laboratory and office room. c. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. d. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
12.	Physics	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection and upgrading of internet connection. b. Purchasing of books, chemicals, instrument of laboratory. c. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. d. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
13.	Chemistry	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of

S.L. No	Department Name	Achievement
		internet connection and upgrading of internet connection. b. Purchasing of books, chemicals, instrument of laboratory. c. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. d. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.
14.	Botany	a. During COVID-19 pandemic situation we conducted classes successfully through online by establishing of digital studio and upgrading of internet connection and upgrading of internet connection. b. Purchasing of books, chemicals, instrument of laboratory. c. Laptop, desktop computers and books from CEDP sub-project have been adopted which will make the great benefit to the students and teachers. d. In addition, due to the skill and tireless work of the departmental teachers, the results of the final examinations of Honors and Masters classes have been better than the previous ones, which has increased the interest of new students in this college.

3.3: Highlights of student Activities of the Year:

| S.L. No	Name of events	Activities
1	Debate	Inter department debating program.
2	Cultural events	Literacy and cultural program.
3	Sports	Football, Badminton, Cricket, Basketball, Indore games

3.4: Key Achievements and Highlights of the Year of Institutional Development Grant (IDG):

1. Purchasing of Furniture & Fixture for IDG office.

2. Purchasing of Computer, Photocopier, Printer & Scaner for IDG office.

3. Purchasing of Furniture & Fixtures for Class room, Library, departments. and Furniture & Fixture for Multipurpose Lab.

4. Purchasing of Water purifier.

5. Purchasing of Books & Journals for Libraries & Classrooms.

6. Renovation & Refurbishment of Dept. Lab, Classrooms, Office Room, Washrooms, Electrical works

7. Purchasing of Desktop Computer Laptop Laser Printer Black & White Scanner Multimedia Projector with Projection Screen Photocopier and Related Service for Govt. H. S. S. College, Magura

8. Purchasing of Desktop Computer & Related Services for Govt. H. S. S. College, Magura

9. Purchasing of Laptop Computer & Related Services for Govt. H. S. S. College, Magura

10. Supply of Laser Printer, Scanner, Multimedia Projector with Projection Screen, Photocopier and Related Service for Govt. H. S. S. College, Magura is under processing.

11. Supply of Digital Smart Board for Classroom & Related Services for Govt. H. S. S. College, Magura

12. Campus Network for Govt. H. S. S. College, Magura is under processing.

13. Internet Connectivity for Govt. H. S. S. College, Magura is under processing.

14. College Management Information System (CMIS) for Govt. H. S. S. College, Magura is under processing.

15. Supply of Digital Notice Board and Related Services for Govt. H. S. S. College, Magura is under processing.

Chapter-4:
Teacher Development:

4.1: Overview of Teaching Force of the College (Number of teacher by subject and by gender):

S.L. No	Department Name	Male Teacher	Female Teacher	Total
1.	Bengali	4	1	5
2.	English	4	0	4
3.	Economics	4	0	4
4.	Political Science	4	0	4
5.	Islamic History and Culture	4	0	4
6.	Islamic Studies	1	1	2
7.	Philosophy	3	0	3
8.	Accounting	4	0	4
9.	Management	4	0	4
10.	Mathematics	3	0	3
11.	Zoology	4	0	4
12.	Physics	3	1	4
13.	Chemistry	2	0	2
14.	Botany	3	2	5
	Total	46	6	52

MALE AND FEMALE TEACHER RATIO

13%

87%

■ Male Teacher
■ Female Teacher
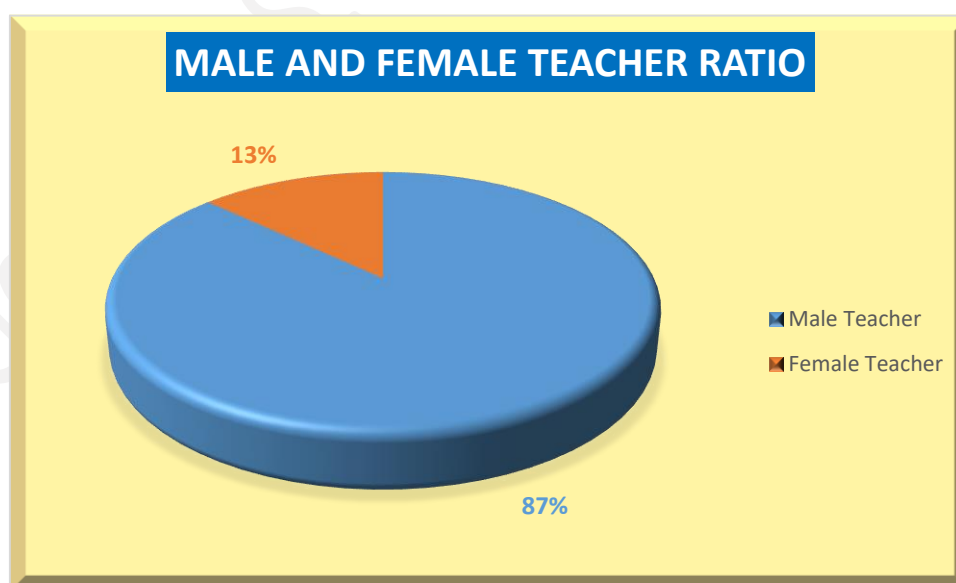
4.2: Number of Post at a Glance:

Name of the post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	0	0	0
Associate Professor	13	13	0
Assistant Professor	14	14	0
Lecturer	27	23	5
Assistant Librarian	1	0	1
Demonstrator	4	2	1
Physical Teacher	1	1	0
Total	62	54	7

Created, Posted and Vacant Post of Teacher

Vacant Post, 7, 6%

Posted Teachers, 51, 44%

Created Post, 58, 50%

- Created Post
- Posted Teachers
- Vacant Post
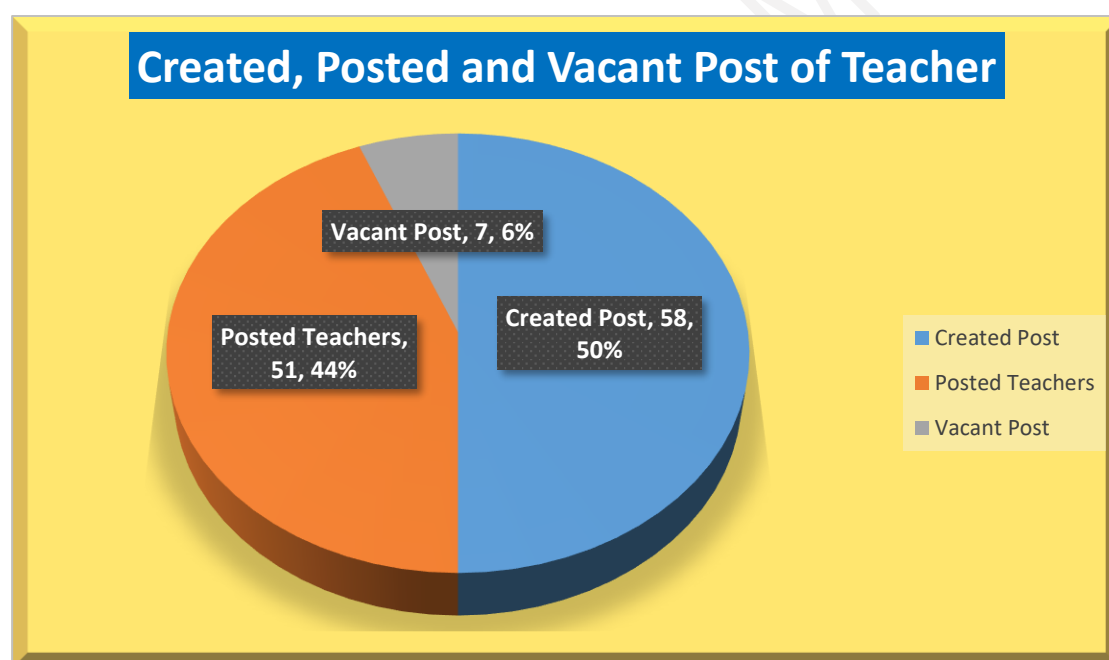
4.3: Educational Qualification of teacher's:

SL. No.	Teacher's Name	Designation	Educational Qualification
1.	Prof. Debabrata Ghosh	Principal (Mathematics)	Masters
2.	Md. Niamul Karim	Professor, Economics	Masters
3.	Dr. Md. Alfaz Uddin	Associate Professor, Islamic H. and Cul.	PhD
4.	Ranojoy Kumar Dey	Associate Professor, Management	Masters
5.	Md. Ruhul Amin	Associate Professor, Physics	Masters
6.	Dr. A. K. M. Nazrul Kabir	Associate Professor, Zoology	PhD

SL. No.	Teacher's Name	Designation	Educational Qualification
7.	Bikash Roy	Associate Professor, Bengali	Masters
8.	Mohammad Abu Sayed Mollah	Associate Professor, English	Masters
9.	Laxman Kumar Saha	Associate Professor, Physics	Masters
10.	Sayed Niamul Haque	Associate Professor, Botany	Masters
11.	Kollol Kundu	Associate Professor, Political Science	Masters
12.	Abdul Oadud Biswas	Associate Professor, Accounting	Masters
13.	Md. Didar Ali Joarder	Associate Professor, Economics	Masters
14.	Md. Rafuqul Islam	Associate Professor, Mathematics	Masters
15.	Md. Delowar Hossain Khan	Associate Professor Bengali	Masters
16.	Biplob Kormokar	Associate Professor, Zoology	Masters
17.	Md. Rakib Hasan	Associate Professor, Islamic H. and Cul.	Masters
18.	Md. Taiabur Rahman	Associate Professor, Management	Masters
19.	Dr. K. M. Sofiqul Islam	Associate Professor, Mathematics	PHD
20.	Asalata Mollik	Assistant Professor, History	Masters
21.	S. M. Moklasur Rahman	Assistant Professor, Philosophy	Masters
22.	Md. Asaduzzaman	Assistant Professor, Political Science	Masters
23.	Uttom Kumar Biswas	Assistant Professor, English	Masters
24.	Md. Rabiul Islam	Assistant Professor, Bengali	Masters
25.	Uttom Kumar Gain	Assistant Professor, Accounting	Masters
26.	Chinmoy Mollik	Assistant Professor, Botany	Masters
27.	Roksana Parvin	Assistant Professor, Islamic Studies	Masters
28.	Umme Kulsum Nasrin	Assistant Professor, Botany	Masters
29.	Md. Kamal Hossain	Assistant Professor, Economics	Masters
30.	Md. Mizanur Rahman	Assistant Professor, Management	Masters
31.	Din Mohammad Chancal	Lecturer, Islamic Studies	Masters
32.	Md. Mahabubul Alam	Lecturer, Islamic His. and Cul.	Masters
33.	Samsur Nahar Runa	Lecturer, Physics	Masters
34.	Md. Touhid Ud Doulla	Lecturer, Philosophy	Masters
35.	Md. Alomgir Kabir	Lecturer, Chemistry	Masters
36.	Md. Abul Kalam Azad	Lecturer, Botany	Masters
37.	Sadia	Lecturer, Bengali	Masters

SL. No.	Teacher's Name	Designation	Educational Qualification
38.	Asim Kumar Roy	Lecturer, Bengali	Masters
39.	Mahmudul Hasan	Lecturer, Political Science	Masters
40.	Arup Kumar Majumder	Lecturer, Accounting	Masters
41.	Subash Rahut	Lecturer, Management	Masters
42.	Md. Nobi Maksud Asraf	Lecturer, Political Science	Masters
43.	Mohobbat Hossain	Lecturer, Accounting	Masters
44.	Md. Rajibul Hasan	Lecturer, Bengali	Masters
45.	Imran Nazir	Lecturer, Islamic His. and Cul.	Masters
46.	Md. Shahinur Rahman	Lecturer, Bengali	Masters
47.	Milon Kumar Biswas	Lecturer, Zoology	Masters
48.	Md. Asif Islam	Lecturer, Economics	Masters
49.	Mithun Kumar Biswas	Lecturer, Physics	Masters
50.	Rachona Sikder	Lecturer, Botany	Masters
51.	Md. Mintu Mia	Lecturer, Philosophy	Masters
52.	Avijit Kumar Mandal	Lecturer, Zoology	Masters
53.	Liton Sarker	Lecturer, Chemistry	Masters
54.	Milton Chowdhury	Lecturer, Mathematics	Masters
55.	Md. Hasanuzzaman	Lecturer, ICT	Masters

4.4 : Posting, Transfer and Present Vacant Post:

Posting/Joining for the year (Number of teacher)	Transfer for the year (Number of teacher)	Present Vacant Post
9	4	8

4.5: Teacher Professional Development Programs (Programs of teachers trained):

SL No.	Teacher's Name and designation	Name of Professional Development Programs	Duration
1.	Md. Asaduzzaman, Assistant Professor, Political Science	Professional Development in ICT Training Program	5 days
2.	Md. Touhid Ud Doulla, Lecturer, Philosophy	Professional Development in ICT Training Program	5 days
3.	Rachona Sikder, Lecturer, Botany	Subject based content Development	42 days

SL No.	Teacher's Name and designation	Name of Professional Development Programs	Duration
4.	Mithun Kumar Biswas, Lecturer, Physics	Digital Content Development	21 days
5.	Arup Kumar Majumder, Lecturer, Accounting	Professional Development in ICT Training Program	5 days
6.	Md. Mintu Mia, Lecturer, Philosophy	Professional Development in ICT Training Program	5 days
7.	Md. Kamal Hossain, Assistant Professor, Economics	Subject based content Development	21 days
8.	Md. Mahabubul Alam, Lecturer, Islamic History and Culture	Subject based content Development	21 days
9.	S. M. Moklasur Rahman, Assistant Professor, Philosophy	Subject based content Development	21 days
10.	Mahmudul Hasan, Lecturer, Political Science	Subject based content Development	21 days
11.	Milon Kumar Biswas, Lecturer, zoology	Subject based content Development	21 days
12.	Md. Asif Islam, Lecturer, Economics	Subject based content Development	21 days
13.	Mohobbat Hossain, Lecturer, Accounting	Subject based content Development	21 days

4.6: Highlights of teacher development activities of the year:

a) Subject based content Development;

b) Digital Content Development;

c) Professional Development in ICT Training Program;

d) In-house training on Digital Content Development.

Chapter-5:
Budget and Finance:

5.1: Summary of Annual Budget and Expenditure: Descriptions of total allocation & expenditure of the fiscal year 2019-20 and the budget (actual demands) of the fiscal year 2020-21 are given below:

Financial Code	Salary & Allowances	Allocation for the fiscal year 2019-20	Expenditure of the fiscal year 2019-20	Due of the fiscal year 2019-20	Demands for the fiscal year 2020-21	
					Demands for the financial Year 2020-2021	Total Demands
31	**Rewards of Staffs**					
3111101	Basic Salary of the officers	85900000	23201594	0	24883920	
3111201	Basic Salary of the staffs	1181000	3761154	80000	3367920	3447920
3111302	Travel Allowance	0	0	0	0	
3111306	Education Allowance	50000	325985	0	378000	
3111310	Housing Rent Allowance	1514000	9968497	0	10529076	
3111311	Medical Allowance	215000	1125725	0	1152000	
3111312	Telephone Allowance	25000	22500	0	18000	
3111314	Tiffin Allowance	25000	42800	0	45600	
3111316	Washing Allowance	9000	6600	0	13200	
3111325	Festival Allowance	233000	30302520	0	4708640	
3111327	Overtime Allowance	0	0	0	0	
3111328	Rest and Recreation Allowance	952000	502950	0	782020	
3111335	Bangla New Year Allowance	0	442070	0	470864	
3111338	Other Allowance	0	0	0	0	
32	**Use of Goods & Services (Administrative Expenditures)**					
3211102	Clean cleanliness	10000	10000	0	200000	
3211106	Entertainment expenses	5000	5000	0	150000	
3211113	Electricity	1200000	1188167	0	600000	
3211115	Water	60000	48450	0	30000	
3211117	Internet/Telex/Fax	120000	119808	0	300000	
3211119	Postal	4000	4000	0	10000	
3211120	Telephone	80000	66666	0	100000	
3211127	Books and Magazines	170000	170000	0	500000	
3244101	Travel	400000	399928	0	500000	

Financial Code	Salary & Allowances	Allocation for the fiscal year 2019-20	Expenditure of the fiscal year 2019-20	Due of the fiscal year 2019-20	Demands for the fiscal year 2020-21	
					Demands for the financial Year 2020-2021	Total Demands
3255101	Computer Accessories (Printing & Stationaries)	80000	80000	0	300000	
3255105	Other Stationaries (Printing & Stationaries)	145000	145000	0	500000	
3256102	Chemicals	250000	250000	0	500000	
3256103	Usable Articles	70000	70000	0	300000	
3256106	Dress (Materials)	60000	54000	0	100000	
3256107	Sports Items	100000	100000	0	400000	
3257301	Festivals	40000	40000	0	300000	
3258102	Repair and maintenance of furniture	10000	10000	0	500000	
3258103	Computer (Repairing and Maintenance)	75000	75000	0	300000	
38	**Other Expenditures**					
3821102	Land Development Tax	80000	0	0	150000	
3821103	Urban Tax	1800000	180000	0	2000000	
41	**Financial Assets (Capital Expenditures)**					
4112202	Computers and accessories	20000	20000	0	300000	
4112306	Laboratory Equipment's	350000	350000	0	500000	
4112310	Office equipment	10000	10000	0	500000	
4112312	Education and Educational Materials	90000	90000	0	500000	
	Total	95333000	73188414	80000	55889240	3447920

5.2: Summary of Annual Revenues (Including Students tuition and fees and other income generation):

Table-1

Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total
HSC 2nd Year	2019-2020	607 × 260	157820.00
HSC 1st Year	2020-2021	589 × 260	155480.00
		Total	313300.00

Table-2

Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total
Degree Pass 1st Year	2017-2018	452×325	146900.00
Degree Pass 2nd Year	2018-2019	415×325	134875.00
Degree Pass 3rd Year	2019-2020	538×325	174850.00
		Total	456625.00

Table-3

Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total
Honors 1st Year	2016-2017	0889×325	288925.00
Honors 2nd Year	2017-2018	1827×325	593775.00
Honors 3rd Year	2018-2019	1902×325	618150.00
Honors 4th Year	2019-2020	1498×325	486850.00
		Total	1987700.00

Table-4

Class/Year	Session	No. of Students (Tuition & Admission Fees)	Total
Masters Part-I	2017-2018	308×390	120120.00
Masters Final Part	2018-2019	519×390	202410.00
		Total	322530.00

5.3: Status of Annual Audits: N/A

Chapter-6:
Concluding Remarks:

6.1: Overall Assessment of Performance of the Last Year and Key Targets for the Next Year:

a) Performance of the Last Year:

1. Completion of construction of new 5 storied administrative building.
2. Vertical extension of 6 no. academic building.
3. Completion of 2nd women hostel.
4. Construction of ring road in college campus.
5. Construction of new student shade.
6. Construction of badminton yard.
7. Completion of some programs about Mujib Borsha.
8. Purchase of Lab equipment.
9. Purchase of books.
10. Tree plantation.
11. Installation of biometric device for student's and employee's attendance.
12. Reformation of college website.
13. 13 teachers have taken training on Digital Content Development.
14. Subject based content Development.
15. Professional Development in ICT Training Program.

b) Key Targets for the Next Year:

a) Improving of teaching learning facilities;
b) Renovation and refurbishment of classrooms, washrooms, library, laboratories, office rooms;
c) Setting up multifunctional Lab;
d) Renovation of subject-based Lab;
e) Professional Development of Teachers and Staffs.
f) Establishing connectivity and campus network;
g) Establishing of Management Information System (MIS);
h) Improving of infrastructure of the institution;
i) Filling up the vacant post;
j) Creating new post;

6.2: Key Challenges and Risks for the college:

    a) Inadequate planning and management practices;

    b) Poor quality and relevance of teaching and learning;

    c) Inadequate teaching learning facilities;

    d) Lack of linkage with the industry;

    e) Absence of quality assurance at the institution;

    f) Weak planning and management capacity for institutional development;

    g) Lack of resources and insufficient financial management;

6.3: Recommendations:

    a) Improving of teaching learning facilities;

    b) Establishing connectivity and campus network;

    c) Establishing of Management Information System (MIS);

    d) Improving of infrastructure of the institution;

    e) Filling up the vacant post;

    f) Creating new post.

(Prof. Debabrata Ghosh)
Principal
And IDG sub project Manager
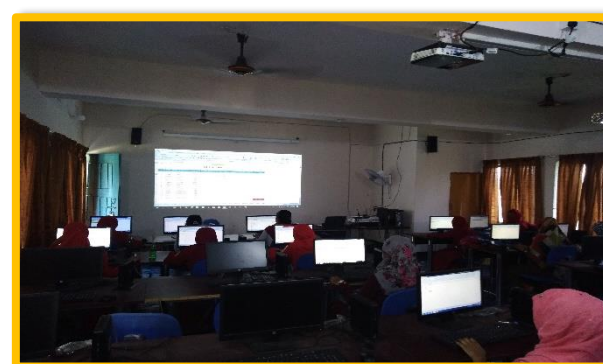Govt. H. S. S. College
Magura

Chapter-7:

Photo Gallery

Daily assembly

Class Room

Computer Lab

Main Gate

1 No Administration Building

2 No Bhaban

3 No Bhaban

4 No Bhaban

5 No Bhaban

6 No Bhaban

1 No Girls Hostel Gate

1 No Girls Hostel

2 No Girls Hostel

Girls Common Room

Students Common Room

Shahid Minar

Basket Ball Ground

Play Ground

Central Library

Central Library

Teacher's Council

Principal Office

Covid-19 Vaccination Program

Covid-19 Vaccination Program

Covid-19 Vaccination Program

Department wise Distribution of Laptop and Desktop Computer (CEDP Sub Project)

Department of Economics

Department of Political Science

Department of Political Bangla

Department of Management

Department of Botany

Department of Physics

Department of English

Department of Chemistry

Department of Accounting

Department of Philosophy

Department of Zoology

Department of Islamic History and Culture

Department of Islamic Studies

Department of Mathematics

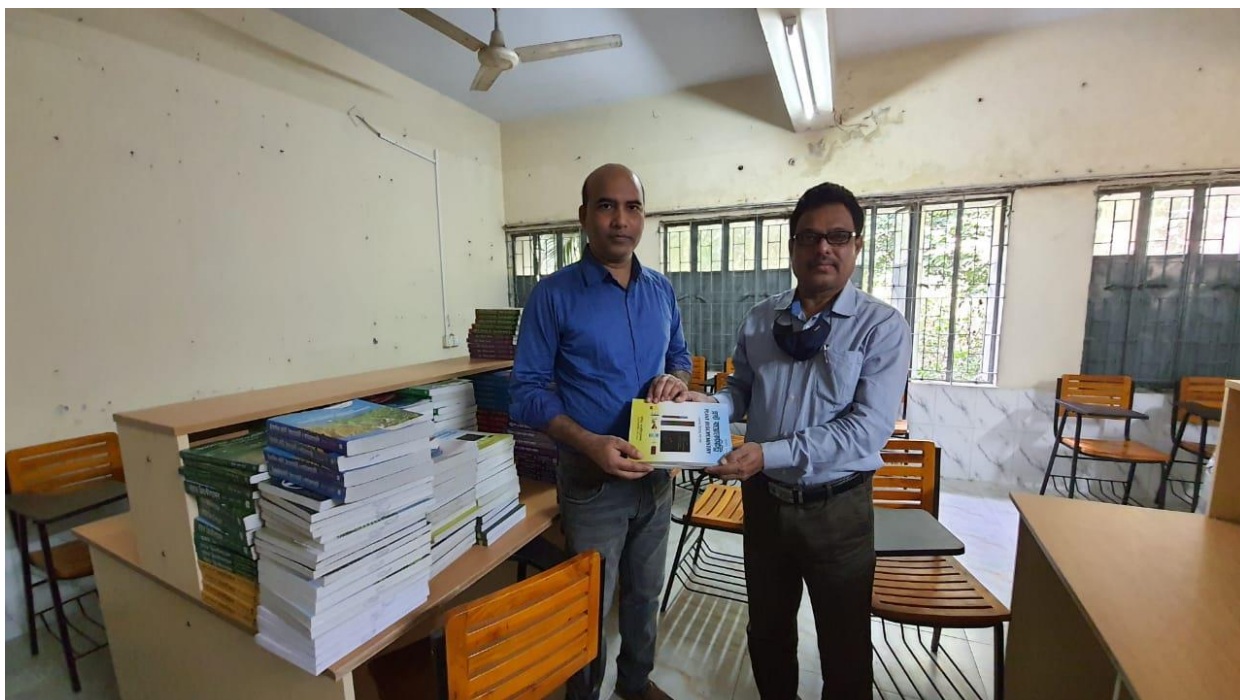# Department wise Distribution of Books (CEDP Sub Project)

Department of Islamic Studies

Department of Islamic History and Culture

Department of Physics

Department of Zoology

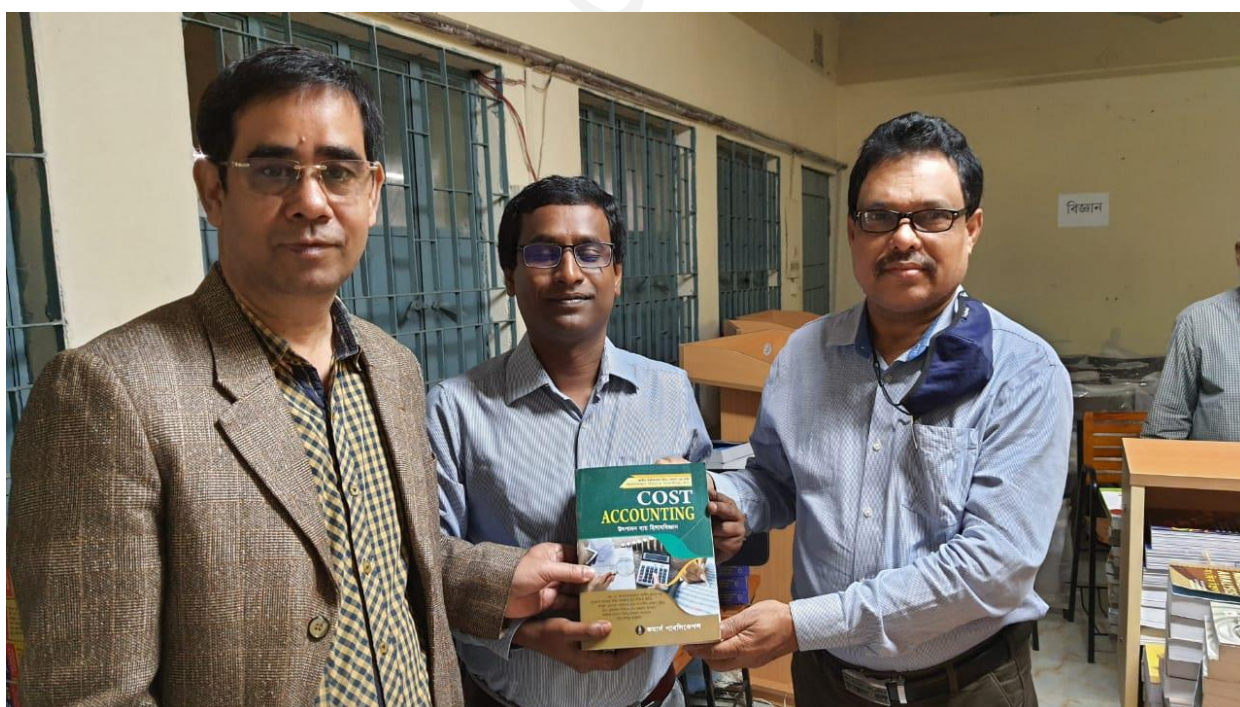**Department of Botany**

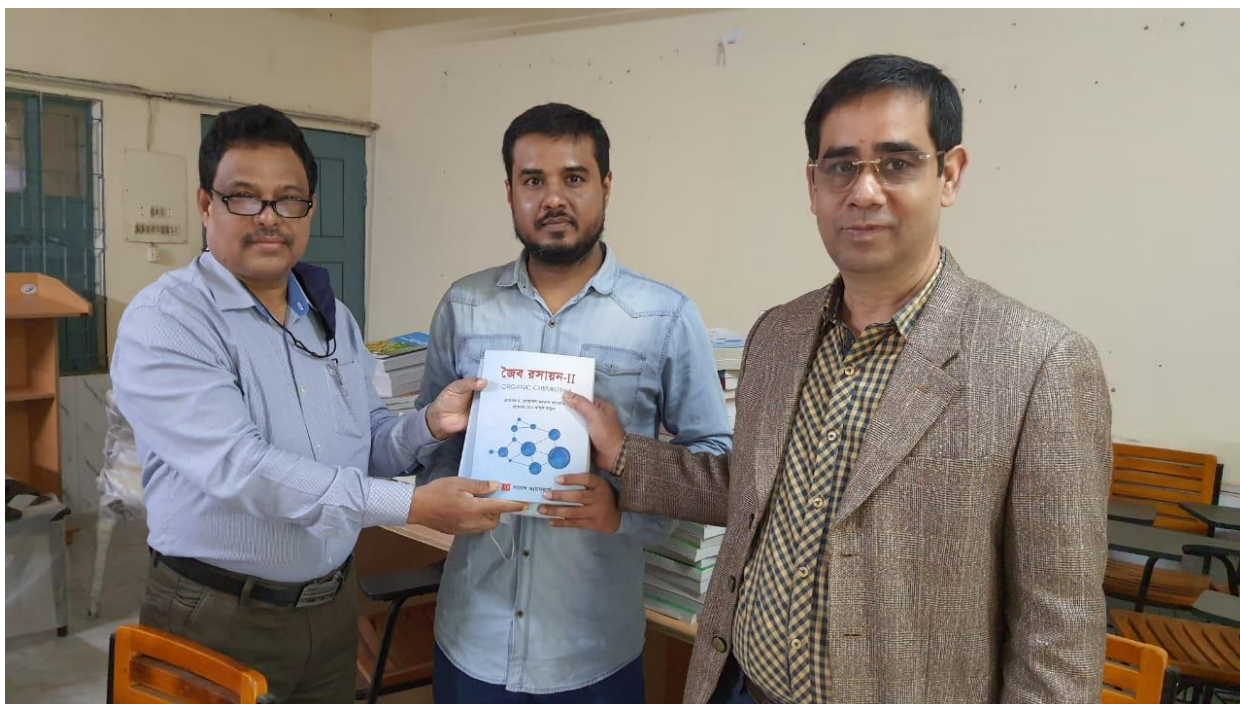**Department of Political Science**

Department of Physics

Department of Philosophy

Department of Management

Department of Accounting

Department of Chemistry

Department of Bangla

Department of English

Hand Sanitizer and Temperature Device

College Pond

Innovation Mela Stall and Winner Prize

Open Computer for Innovation Mela